

## EOBE DOCTORAL SCHOOL TRAINING PROGRAM

(Version du 11/12/2018)

The doctoral training program is a key element of the doctoral project as defined in the Order of 25 May 2016.

These courses are basically of two types:

- **Scientists courses** aiming at providing scientific openness to doctoral students or to enhance their knowledge in a field related to their thesis.
- **Professional courses** helping to develop their doctoral thesis project or helping to integrate private companies, once doctors.

Doctoral trainings represent a chance for each PhD student to enrich his/her range of skills and/or prepare his/her future integration into an academic or a company employment. Catalogs offered by institutions of the University of Paris-Saclay are also very rich.

The composition of the EOBE doctoral school training program is as follows:

- A minimum of amount of 110h is to be followed by each doctoral student for the duration of his/her thesis, (no exception).
- 2 professional and 2 scientific modules must be followed.
- 1 single training module, even of a very large number of hours, cannot validate more than one course.
- The balance between professional and scientific modules must be limited to a maximum asymmetry of 60% / 40% of the hourly volume followed within the doctoral training program.
- Learning French for non-francophone students is accepted (and recommended) by the school. It will result in the validation of a Pro module if the number of hours monitoring is greater than or equal to 30h.
- - A language module can be counted by the doctoral school, including English. ***A maximum of one language module can be considered. A language module of more than 30 hours will be counted 30 hours of professional doctoral training.***
- Involvements in the organization of scientific events (seminars, conferences, etc.) can be considered if the doctoral student investment involved is estimated to be high enough by the direction of the doctoral school. Such participation should, naturally, be certified by the head of the organizing committee. This type of transverse tasks will result, at most, to the validation of a Pro training module.
- The involvement of doctoral students in the organization of events addressed to the general public ("Fête de la Science"), or involvement in actions of dissemination of science (elementary schools, secondary schools) will be considered also as Pro Module if the involvement is estimated as satisfactory (discussed case by case with the direction of the doctoral school).

### From an organizational point of view:

- Each PhD student should manage his training from his/her ADUM personal account (applications to trainings, file tracking certificates, edit training program statements of accounts).
- At each meeting with the (deputy) director of the doctoral school, a point is made concerning doctoral training. The PhD student must prior to the meeting have completely updated his/her training program within his/her ADUM space.
- The contact people of each doctoral student are his/her PhD supervisor and the doctoral school itself.
- It is strongly advised to have completed all courses at the end of the second PhD year.

Note: Before attending trainings, its nature and its program must be submitted by the PhD student to the (deputy) director of the doctoral school who follows him/her, which will validate (most often) or not the request. Registration will then be performed by the PhD student.

Consistently with the Paris-Saclay PhD charter, the training program will be based on an individual training agreement drawn up and signed at the time of the 1<sup>st</sup> PhD registration ("**Convention individuelle de formation**").