

2026
2027

Our partners



Executive Diploma Economics, Energy and Development Diplomacy

Designing and Negotiating Sustainable
Development Policies in a Changing World

université
PARIS-SACLAY



September 2026 – June 2027

120 Core Hours complemented
with international immersions

Interactive online teaching

Two in-person Immersion Weeks
in Paris and Geneva



FOREWORD

This Executive Diploma is offered by Université Paris-Saclay, in partnership with the United Nations Institute for Training and Research (UNITAR).

Its objective is to train experts capable of conducting economic assessments of international policies, anticipating geopolitical risks, and negotiating within major international organizations. The programme aims to strengthen the skills of professionals navigating complex diplomatic and international environments, with a strong focus on sustainable development, governance, scientific and technological diplomacy, as well as geopolitical and climate-related challenges.

It combines the academic excellence of Université Paris-Saclay with the practical expertise of UNITAR practitioners, offering a hybrid learning approach that blends theory, case studies, and simulations.

The diploma seeks to provide participants with comprehensive training on the economic, environmental, energy, and geopolitical dimensions of sustainable development, while developing practical skills in diplomacy, negotiation, strategic communication, and official document drafting. It aims to strengthen participants' ability to analyze, synthesize, and present complex information, integrate scientific and technological dimensions into policy decisions, apply adaptive strategies in uncertain contexts, and become familiar with the functioning of the United Nations system. Overall, the programme prepares participants to contribute effectively to international governance and the achievement of the Sustainable Development Goals (SDGs).



STÉPHANE GOUTTE

Professor at Université Paris-Saclay,
Head of the CEDRIS chair

The programme adopts a multidisciplinary approach combining economics, energy, law, diplomacy, geopolitics, finance, climate studies, and data science.

The Economics, Energy and Development Diplomacy (EEDD) University Diploma is structured around :

- Online core curriculum 80 hours with Paris Saclay
- Online core curriculum 40 hours with UNITAR
- 2 immersion weeks in Paris (3 days) and Geneva (3 days)

Each module is associated with one or more Sustainable Development Goals (SDGs) to anchor the programme within the 2030 Agenda.

EXECUTIVE DIPLOMA PARTNERS

UNIVERSITÉ PARIS-SACLAY

Located south of Paris, at the heart of a vast territory comprising four Île-de-France departments and numerous strategic sites, Université Paris-Saclay is a unique academic network bringing together faculties, engineering schools, universities, and research organizations.

United by a shared ambition, these institutions combine their strengths to form a **world-class scientific cluster** dedicated to research, education, student success, and innovation, contributing to a fairer and more sustainable society.

Covering a broad range of disciplines, including **science and engineering, life and health sciences**, and humanities and social sciences, Université Paris-Saclay stands as a leading hub for higher education and research, with a strong international orientation and a dense research ecosystem.

UNITED NATIONS INSTITUTE FOR TRAINING AND RESEARCH (UNITAR)

The United Nations Institute for Training and Research (UNITAR) provides innovative learning solutions to strengthen global decision-making and support country-level action.

Established in 1963, UNITAR equips **diplomats and professionals** with the knowledge and skills required to operate effectively in complex **multilateral environments**. Over the decades, it has developed recognized expertise in integrating training with applied research to address real-world needs for public and private sector stakeholders worldwide.

Guided by the **Sustainable Development Goals (SDGs)** and the **Pact for the Future**, UNITAR supports governments in implementing the **2030 Agenda** while enhancing institutional effectiveness. By leveraging strategic foresight and data-informed solutions, UNITAR ensures its capacity-building efforts remain agile and impactful in a rapidly changing global landscape.

THE CEDRIS CHAIR

The Chair of Economics and Law of Resources, Institutions and Societies (CEDRIS), co-head with Prof. Thomas Péran, supported by the Paris-Saclay Foundation, addresses the growing need for interdisciplinary expertise in **natural resources, energy, institutional frameworks**, and their interactions with society.

CEDRIS is an **academic excellence chair** contributing to research, **high-level training**, and **public policy**. Its work focuses on law and economics, governance of natural resources, climate and environmental risks, inequality reduction, and policy-oriented research, supported by an international network involving major UN organizations and national agencies.

université
PARIS-SACLAY

TOP 20
Worldwide (ARWU
Shanghai Ranking)

335
Industrial
partnerships

9
Nobel
Prize winners

unitar
United Nations
Institute for Training and Research

96
Countries
reached worldwide

1,400+
Learning & training
activities per year

94 %
Of learners trained
through international
partnerships

CEDRIS
CHAIR OF ECONOMICS AND LAW OF RESOURCES,
INSTITUTIONS AND SOCIETIES

5
continents
of active presence

20+
leading
researchers and
experts

TARGET AUDIENCE

This programme is intended for :

- **Working professionals:** diplomats, civil servants, NGO executives, policy analysts, consultants, CSR/ESG managers
- **Recent graduates (Bachelor +4):** in economics, law, international relations, energy, political science, or environmental studies
- **International professionals:** staff from the UN, EU, World Bank, think tanks, and the private sector

Career opportunities :

This diploma is designed for individuals seeking to strengthen their skills in **diplomacy, governance, sustainable development, geopolitics, energy, and strategic communication**, while acquiring in-depth knowledge of the United Nations system.

It is intended for those aspiring to work in **international organizations, public institutions, companies, or NGOs**, and who wish to combine academic knowledge with practical skills in **negotiation, drafting, and decision-making** within complex international environments.

PREREQUISITES

Fluent English required (all the modules are taught in English)

Bachelor's degree (**Bac+3**) plus significant professional experience

OR

Bachelor's degree (**Bac+4**) validated

EXPECTED BENEFITS FOR PARTICIPANTS



Operational competencies

to negotiate, communicate, draft, and make informed decisions within international institutions



Enhanced access

to international organizations and careers in economic and development diplomacy



Strong professional network

across multilateral, public, and private sector environments



Internationally recognized

diploma jointly awarded by Université Paris-Saclay and UNITAR

LANGUAGE, DELIVERY MODALITIES AND DATES

The programme is designed as a **one-year university diploma** delivered in a **hybrid format**, with **English** as the language of instruction. The launch of the first cohort is scheduled for **Fall Semester 2026**.

Modules will be delivered through the **online learning platforms (LMS)** of UNITAR and Université Paris-Saclay for asynchronous components, using existing tools. Depending on decisions by module coordinators, **synchronous sessions** may be conducted via Zoom or other videoconferencing platforms.

Learning will integrate several dimensions:

- **Knowledge acquisition** (readings)
- **Practical application** (activities)
- **Exchanges and interactions** (discussion and collaboration)
- **Personal reflection** (application to individual experience)

All modules will prioritize **interactivity, practical relevance, and experience sharing**.

In-person sessions, when scheduled, will take place in **Paris and Geneva**.



ASSESSMENT AND VALIDATION METHODS

Assessment methods will vary by module and instructor and may include :

- Online MCQs and case studies
- Written examinations
- Simulations and role-playing exercises
- Immersion report and final oral presentation
- Validation through participation
- Continuous assessment (quizzes, practical cases, participation)
- Applied projects (simulated negotiations, economic reports, diplomatic briefs)

PROGRAMME CONTENT AND STRUCTURE

The joint **University Diploma** created by Université Paris-Saclay and UNITAR is designed as a **hybrid programme** (online and in-person), with **synchronous and asynchronous** online components. The programme combines **lectures, case studies, group work, and interactive sessions** to provide a rich and engaging learning experience.

Université Paris-Saclay Modules

11 modules • 80 hours

- Introduction to Econometrics and Data Analysis
- Development Theory and Policy (North/South)
- Energy Economics
- Climate Change and Development
- Geopolitical Analysis of Conflicts in Environmental and Development Studies
- Energy Transition, Climate and Territories
- Theoretical and Practical Issues in Natural Resource Management
- Corruption and Security
- Geopolitics of Natural Resources and Energy Security
- Climate Justice and Energy Inequalities
- The United Nations System: Functioning and Missions

UNITAR Modules

5 modules • 40 hours

- Techniques of Negotiation and Conference Diplomacy for Sustainable Development
- Public Speaking and Media Relations
- Diplomatic Report Writing for Sustainable Development
- Diplomacy in a VUCA World (Volatility, Uncertainty, Complexity, Ambiguity)
- Artificial Intelligence and Diplomacy

16
Modules

120
Hours

2
Immersion weeks

6
In-person days

IMMERSION WEEKS Paris - Geneva

The immersion weeks provide an **intensive and practical experience** allowing students to complement their academic learning with **direct exposure to international institutions**.

Although not included in the **120 contact hours** of the diploma, they represent a **core component of the programme** by fostering **networking, practical application of knowledge, and professional exposure**.

They will be organized in a hybrid format (where feasible and subject to technical availability) to enable broader participation while preserving the richness of in-person interactions.

IMMERSION WEEKS PROGRAMMES

PARIS

September – October 2026
Immersion Week in Paris* - 3 days



DAY 1

9.30 – 11.00

Introduction and welcome to the programme at Paris-Saclay premises

11.30 – 13.00

Module 11: The United Nations System – Functioning and Missions

13.00 – 14.00

Lunch break in the city

14.00 – 15.30

Module 11: The United Nations System – Functioning and Missions
Expert Lecture – World Bank

16.00 – 17.30

Workshop on decision-making and consensus-building at Paris-Saclay

DAY 2

9.30 – 11.00

"UN Careers" Workshop – UNITAR

11.30 – 13.00

Ministry for Europe and Foreign Affairs (Quai d'Orsay)

13.00 – 14.00

Lunch break in the city

14.00 – 15.30

Expert Lecture – World Bank

16.00 – 17.30

Expert Lecture – IFM

DAY 3

9.30 – 11.00

Guided Visit of UNESCO

11.30 – 13.00

Expert Lecture – UNESCO

13.00 – 14.00

Lunch break at UNESCO

14.00 – 15.30

Expert Lecture – Embassy or Permanent Mission to UNESCO or OECD

16.00 – 17.30

Programme closing session

IMMERSION WEEKS PROGRAMMES

GENEVA

May – June 2027

Immersion Week in Geneva* - 3 days



DAY 1

9.30 – 11.00

Introduction and welcome to the programme

11.30 – 13.00

Guided tour of UNOG

13.00 – 14.00

Lunch break at the Palais des Nations

14.00 – 15.30

Leadership Workshop 1

16.00 – 17.30

Leadership Workshop 2

DAY 2

9.30 – 11.00

SDG Workshop 1

11.30 – 13.00

SDG Workshop 2

13.00 – 14.00

Lunch break at the Palais des Nations

14.00 – 15.30

UNHCR Briefing

16.00 – 17.30

Visit to the ICRC Museum

DAY 3

9.30 – 11.00

Expert lecture at WHO

11.30 – 13.00

Guided tour of the ILO

13.00 – 14.00

Lunch break at the ILO

14.00 – 15.30

Workshop on Fundamental Rules of Protocol – Part 1 (UNITAR)

16.00 – 17.30

Workshop on Fundamental Rules of Protocol – Part 2 (UNITAR)
Closing ceremony and certificate award

Additional Options – Geneva

Meeting with a Permanent Mission to the United Nations

Presentation of the Geneva Policy Outlook report

« Careers at the United Nations » workshop

*The programs listed are provided for guidance only and are subject to change based on availability



1 academic year



Hybrid



125 hours
(85 Université Paris-Saclay
40 UNITAR)



September 2026
to June 2027

DETAILED MODULE DESCRIPTIONS

Modules – Université Paris-Saclay

MODULE 1 INTRODUCTION TO ECONOMETRICS AND DATA ANALYSIS (ECM101) **9h**

Online (6h asynchronous; 3h synchronous)

October 2026 – January 2027

Applied econometrics and quantitative analysis of economic and social data, with a focus on model specification, interpretation of results, and evidence-based public policy analysis in sustainable development contexts.

Assessment Method: Project / Practical case studies; mini-project (dataset analysis)

MODULE 2 DEVELOPMENT THEORY AND POLICY (NORTH/SOUTH) (DEV102) **9h**

Online (6h asynchronous; 3h synchronous)

October 2026 – January 2027

Major theories and policy frameworks of economic and social development, addressing structural inequalities, poverty dynamics, and development strategies in a globalized North-South context.

Assessment Method: Project / Case study / MCQ

MODULE 3 ENERGY ECONOMICS (ENE103) **9h**

Online (6h asynchronous; 3h synchronous)

October 2026 – January 2027

Economic analysis of energy systems, including market organization, pricing mechanisms, public policy instruments, and the economic foundations of the energy transition and energy security.

Assessment Method: Project / MCQ

MODULE 4 CLIMATE CHANGE AND DEVELOPMENT (DEV104) **6h**

Online (3h asynchronous; 3h synchronous)

October 2026 – January 2027

Interactions between climate change and development trajectories, focusing on vulnerability, adaptation strategies, climate finance, and climate justice, particularly in developing countries.

Assessment Method: Project / Case study / MCQ

MODULE 5 GEOPOLITICAL ANALYSIS OF CONFLICTS IN ENVIRONMENTAL AND DEVELOPMENT STUDIES (GEO105) **6h**

Online (3h asynchronous; 3h synchronous)

October 2026 – January 2027

Geopolitical frameworks applied to conflicts related to natural resources, environmental pressures, and socio-ecological inequalities, with an emphasis on international governance and strategic dynamics.

Assessment Method: Project / Case study / MCQ

MODULE 6 ENERGY TRANSITION, CLIMATE AND TERRITORIES (ENE106) **6h**

Online (3h asynchronous; 3h synchronous)

October 2026 – January 2027

Territorial and multi-level governance dimensions of the energy transition, examining spatial planning, coordination between governance levels, and local implementation of climate policies.

Assessment Method: Report / Analysis / Project / Case study / MCQ

MODULE 7 THEORETICAL AND PRACTICAL ISSUES IN NATURAL RESOURCE MANAGEMENT (ENV107) **9h**

Online (6h asynchronous; 3h synchronous)

February 2027 – May 2027

Governance models and economic instruments for the sustainable management of natural resources, addressing land rights, environmental regulation, conflicts of use, and risk management.

Assessment Method: Project / Case study / MCQ

MODULE 8 CORRUPTION AND SECURITY (ONU109) **9h**

Online (6h asynchronous; 3h synchronous)

February 2027 – May 2027

Institutional and legal approaches to corruption and security, focusing on internal control systems, international regulatory standards, and corruption risk prevention mechanisms.

Assessment Method: Project / Case study / MCQ

MODULE 9 GEOPOLITICS OF NATURAL RESOURCES AND ENERGY SECURITY (GEO104) **9h**

Online (6h asynchronous; 3h synchronous)

February 2027 – May 2027

Strategic analysis of access to and control over natural resources and critical minerals, examining geopolitical rivalries, supply chain vulnerabilities, and implications for energy security.

Assessment Method: Project / Case study / MCQ

MODULE 10 CLIMATE JUSTICE AND ENERGY INEQUALITIES (JUS105) **9h**

Online (6h asynchronous; 3h synchronous)

February 2027 – May 2027

Structural inequalities generated by climate change and the energy transition, addressing responsibility, equity, redistribution mechanisms, and pathways toward a just transition.

Assessment Method: Project / Case study / MCQ

MODULE 11 THE UNITED NATIONS SYSTEM – FUNCTIONING AND MISSIONS (ONU108) **4h**

Immersion Week in Paris (hybrid)

January 2027 – October 2027

Institutional architecture of the United Nations, core mandates, and operational mechanisms in multilateral governance and the implementation of the Sustainable Development Goals. (Linked to immersion activities)

Assessment Method: MCQ / Attendance

Modules – UNITAR

MODULE 12 NEGOTIATION AND CONFERENCE DIPLOMACY FOR SUSTAINABLE DEVELOPMENT **9h**

Hybrid (in-person: Geneva)

April-June 2027

Advanced negotiation techniques and conference diplomacy practices in multilateral settings, based on simulations and case studies inspired by United Nations processes.

Assessment Method: Participation; completion of a practical case study

MODULE 14 DIPLOMATIC REPORT WRITING FOR SUSTAINABLE DEVELOPMENT **7h**

Online

January-June 2027

Drafting and structuring of diplomatic and policy documents according to international standards, integrating analytical reasoning, scientific inputs, and policy recommendations.

Assessment Method: Participation; drafting of a diplomatic policy brief related to SDGs 13, 16 and/or 17, integrating scientific data and policy recommendations (to be confirmed)

MODULE 16 ARTIFICIAL INTELLIGENCE AND DIPLOMACY **10h**

Online

January-June 2027

Implications of artificial intelligence for diplomacy and global governance, addressing cybersecurity, ethics, regulation, and the integration of emerging technologies into policy-making.

Assessment Method: Participation; essay

MODULE 13 PUBLIC SPEAKING AND MEDIA RELATIONS **7h**

Hybrid (in-person: Paris)

October-Novembre 2026

Strategic communication in diplomatic and institutional contexts, focusing on public speaking, media engagement, crisis communication, and intercultural messaging.

Assessment Method: Participation; short video recording or scripted speech for a fictitious audience

MODULE 15 DIPLOMACY IN A VUCA WORLD **7h**

Online

January-June 2027

Decision-making and strategic adaptation in volatile, uncertain, complex, and ambiguous international environments, using contemporary diplomatic case studies.

Assessment Method: Participation; written analysis of a VUCA situation presented during the course, including adaptive strategy proposals



INSTRUCTORS AND EXPERTS ARE TBC

Stéphane Goutte

Professor, Université Paris-Saclay
Expert in Quantitative Analysis, Modelling, Mathematics and Energy Economics

Vincent Géronimi

Professor, UVSQ – IRD
Expert in Development Economics and North/South Economics

Thomas Péran

Professor, Lusai University
Expert in Law, Institutions and Societies

Additional faculty members and experts

from Université Paris-Saclay
also contribute to the programme

Jack Williams

Senior UNITAR Trainer, Former Diplomat
Specialist in Multilateral Negotiation and Conference Diplomacy

Milos Strugar

Former Diplomat, UNITAR Trainer
Expert in Negotiation Strategy and Multilateral Processes
Expert in Multilateral Documentation and Policy Drafting

Jerome L'Host

Former International Journalist and Media Trainer
Expert in Public Speaking, Media Relations, and Crisis Communication

Naam Jamshed

UN Communications Specialist
Expert in Strategic and Intercultural Messaging

Amr Aljowaily

Senior UNITAR Trainer
Specialist in Diplomatic and Policy Writing

Shaun Riordan

Former Diplomat
Specialist in Contemporary Diplomacy, Crisis Management, and Strategic Adaptation
Senior Public Diplomacy Advisor, UNDP Saudi Arabia
Senior Specialist in Digital Diplomacy and AI Governance

Vincent Veauclin

Deputy Director, SUEZ
Expert in Global Risk, Crisis Management, and Security Culture

Bernardo Regazzoni

Career Swiss Diplomat, Former Ambassador
Expert in Multilateral and Bilateral Diplomacy, with over 30 years of senior diplomatic experience

Experts are To Be Confirmed and subject to be changed based on availability.

Université Paris-Saclay and the CEDRIS Chair Faculty

Faculty members from Université Paris-Saclay and CEDRIS are internationally recognized experts, actively engaged in leading research, major academic publications, and European and global policy debates in economics, energy, and diplomacy.

With backgrounds in economics, energy, law, engineering, geopolitics, and international relations, they provide a rigorous, multidisciplinary education focused on energy transition, global governance, and sustainable development, preparing participants for multilateral environments.

Many have also served in national and international institutions (United Nations, European Commission, OECD, ANR, financial and regulatory bodies), offering practical insight into the links between research, policy, and diplomacy.

UNITAR Instructors

Trainers and speakers selected by UNITAR are experts in various fields of bilateral and multilateral diplomacy. They include academics and practitioners from the United Nations, private institutions, and academia, who regularly teach within UNITAR's Division for Multilateral Diplomacy. Each session will be delivered by one or more specialists in the relevant field.

SUSTAINABLE DEVELOPMENT GOALS

◦ TARGETED SUSTAINABLE DEVELOPMENT GOALS

◦ LEARNING OBJECTIVES

◦ SKILLS DEVELOPED



MODULE 1

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 8 Decent Work and Economic Growth

SDG 9 Industry, Innovation and Infrastructure

LEARNING OBJECTIVES

- Understand the foundations of applied econometrics
- Master the basics of economic and social data analysis
- Apply econometric tools to public policy and sustainable development

SKILLS DEVELOPED

- Build a simple econometric model
- Interpret regression results
- Use data science software (Stata, R)

MODULE 2

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 1 No Poverty

SDG 10 Reduced Inequalities

LEARNING OBJECTIVES

- Understand major development theories
- Analyze public policies addressing poverty and inequality
- Link theory and practice in the context of the SDGs

SKILLS DEVELOPED

- Explain key theoretical frameworks of development
- Evaluate development policies using indicators
- Link poverty and inequality to the SDGs

MODULE 3

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 7 Affordable and Clean Energy

SDG 13 Climate Action

LEARNING OBJECTIVES

- Understand energy markets (oil, gas, electricity)
- Identify energy policy instruments
- Link energy transition and climate change

SKILLS DEVELOPED

- Analyze energy supply and demand
- Explain the impact of public policies
- Assess environmental externalities

MODULE 4

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 11 Sustainable Cities and Communities

SDG 13 Climate Action

LEARNING OBJECTIVES

- Understand interactions between climate and development
- Identify adaptation strategies in the Global South
- Link climate, social justice, and sustainable development

SKILLS DEVELOPED

- Describe climate impacts on development
- Identify climate finance mechanisms
- Evaluate adaptation strategies

MODULE 5

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 16 Peace, Justice and Strong Institutions

SDG 15 Life on Land

LEARNING OBJECTIVES

- Analyze conflicts using a geopolitical approach
- Understand links between natural resources, inequalities, and tensions
- Relate socio-ecological conflicts to international governance

SKILLS DEVELOPED

- Apply geopolitical analytical frameworks
- Identify stakeholders in environment-related conflicts
- Explain diplomatic implications

MODULE 6

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 11 Sustainable Cities and Communities

SDG 13 Climate Action

LEARNING OBJECTIVES

- Understand territorial challenges of the energy transition
- Identify tensions between local, national, and international governance levels
- Link climate policy, spatial planning, and local governance

SKILLS DEVELOPED

- Analyze a territorial project
- Link climate justice and citizen participation
- Identify sustainable planning instruments

MODULE 7

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 6 Clean Water and Sanitation

SDG 12 Responsible Consumption and Production

LEARNING OBJECTIVES

- Understand models of sustainable resource management
- Identify environmental regulations and conflicts of use
- Link governance, land rights, and social equity

SKILLS DEVELOPED

- Describe resource management approaches
- Evaluate concrete cases (water, forests, biodiversity)
- Propose regulatory pathways.

MODULE 8

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 16 Peace, Justice and Strong Institutions

MODULE 9

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 7 Affordable and Clean Energy

SDG 9 Industry, Innovation and Infrastructure

SDG 13 Climate Action

MODULE 10

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 1 No Poverty

SDG 7 Affordable and Clean Energy

SDG 10 Reduced Inequalities

SDG 11 Sustainable Cities and Communities

MODULE 11

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 17 Partnerships for the Goals

SDG 16 Peace, Justice and Strong Institutions

LEARNING OBJECTIVES

- Understand the institutional functioning of the UN
- Identify its missions and role in achieving the SDGs
- Analyze contemporary challenges of global governance

SKILLS DEVELOPED

- Describe UN institutional architecture
- Identify mechanisms of multilateral cooperation
- Assess the UN's role in global policy-making

MODULE 12

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 16 Peace, Justice and Strong Institutions

SDG 17 Partnerships for the Goals

MODULE 13

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 16 Peace, Justice and Strong Institutions

SDG 17 Partnerships for the Goals

MODULE 14

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 13 Climate Action

SDG 16 Peace, Justice and Strong Institutions

SDG 17 Partnerships for the Goals

MODULE 15

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 16 Peace, Justice and Strong Institutions

SDG 17 Partnerships for the Goals

MODULE 16

TARGETED SUSTAINABLE DEVELOPMENT GOALS

SDG 9 Industry, Innovation and Infrastructure

SDG 16 Peace, Justice and Strong Institutions

PRACTICAL INFORMATION

TUITION FEES

Full fee with third-party funding :

- High-income countries* : €15,000**
- Middle-income countries* : €13,000**
- Low-income countries* : €11,000**

Reduced fee (self-funded) :

- High-income countries* : €11,000**
- Middle-income countries* : €9,000**
- Low-income countries* : €7,000**

Université Paris-Saclay alumni :
€7,000**

University registration fees
(regulated fees) : €397
(Fees exempt from VAT)

*UNITAR uses the World Bank Country [Classification Method categorization](#).

**Costs included: tuition, academic supervision, digital resources, organization of immersion weeks
Costs not included: travel, accommodation, meals, visa fees



APPLICATION PROCEDURES

- 1 Application based on a file (CV, cover letter, professional project)
- 2 Submission by email before the specified deadline
- 3 Selection based on application review and interview if required

TEACHING LOCATIONS

Distance learning : online modules

In-person : immersion weeks in Paris and Geneva (United Nations institutions)

CONTACTS

◦ Educational contacts who can provide information about the program

Stéphane Goutte
stephane.goutte@uvsq.fr

◦ Administrative contact for managing registrations

du.diplomacy@universite-paris-saclay.fr

◦ Contact regarding accessibility for people with disabilities

handicap.cfadftlv@universite-paris-saclay.fr