

Université Paris-Saclay **Graduate school** affiliated per discipline

scientifically-affiliated research laboratories Master's study paths

1,200 students

educational staff, including 106 lecturers and 126 teachers or secondary level staff

preparation courses for national competitive exams for teachers



## Organisations

The laboratories and research teams at Université Paris-Saclay form the scientific backbone of the Graduate School:

 The « Laboratoire Cemotev, Centre d'études sur la mondialisation, les conflits, les territoires et les vulnérabilités », Versailles Saint-Quentin-en-Yvelines University

The « Laboratoire CIAMS, Complexité, Innovation, Activités Motrices et Sportives », Université Paris-Saclay

The « Laboratoire CHCSC, Centre d'Histoire Culturelle des Sociétés Contemporaines », Versailles Saint-Quentin-en-Yvelines University

• The « Laboratoire DYPAC, Dynamiques Patrimoniales et Culturelles », Versailles Saint-Quentinen-Yvelines University

The « Laboratoire EST, Études sur les Sciences et les Techniques » and its team DidaScO, « Groupe de didactique des Sciences d'Orsay », Université Paris-Saclay

The « Laboratoire IDHES, Institutions et Dynamigues Historiques de l'Économie et de la Société », Évry University/CNRS

The « Laboratoire PRINTEMPS,

Professions, Institutions, Temporalités », Versailles Saint-**Ouentin-en-Yvelines University/CNRS** 

# 7 teaching disciplines

- Economic and Social Sciences
- English
- History-Geography
- Life and Earth Sciences
- Mathematics
- Physics-Chemistry
- Physical and Sports Education

## Affiliated Graduate Schools

- GS Biosphera (Biology, Society, Ecology & Environment, Resources, Agriculture and Food)
- GS Chemistry
- GS Economics and Management
- GS Geosciences, Climate, Environment, Planets
- GS Life Sciences and Health
- GS Mathematics
- GS Research and Higher Education
- GS Humanities Heritage Science
- GS Physics
- GS Sociology and Political Science
- GS Sport, Movement and Human Factors

## **GRADUATE SCHOOL** Education

### université PARIS-SACLAY



A learning community in education, training, teaching and pedagogical innovation, the Graduate School Education develops training programmes and initiatives for students, teachers and educational staff and works to develop research in educational issues.

Encompassing several disciplines, the Graduate School has a crossdisciplinary approach within Université Paris-Saclay.

• Its mission is to provide full-time and continuing education for all teachers and educational staff from primary to higher education.

• It strives to promote the recognition and appeal of teaching professions and basic and applied research in the fields of education.

• The range of programmes for teaching professions and educational staff is broken down into 3 tracks and 9 study paths. The courses are taught in the 3 institutions that make up the Graduate School: Université Paris-Saclay (UPSaclay) and its associate institutions - Évry University and Versailles Saint-Quentinen-Yvelines University (UVSQ).

## Master's

• MEEF, Track 1 Primary school teaching degree for becoming a primary school teacher (UPSaclay, UVSQ, Évry University\*).

#### • MEEF, Track 2 Secondary school teaching degree for becoming a secondary school teacher:

- English study path (UVSQ)
- Physical and Sports Education study path (Évry University and UPSaclay)
- History Geography study path (Évry University and UVSQ)
- Mathematics study path (Évry University and UPSaclay)
- Physics and Chemistry study path (UPSaclay)
- Economic and Social Sciences study path (UVSQ)
- Life and Earth Sciences study path (UPSaclay)

#### • MEEF, Track 4 for becoming an academic trainer and/or tutor:

- Practices and Training Engineering
- Training teacher trainers study path (UPSaclay)

Physical and Sports Education, Mathematics and Physics-Chemistry internal competitive exams for teachers

300



## • The development of research programmes in education

in its broadest sense, often in a collaborative manner, using either basic or applied approaches based on challenges encountered in the field. In this respect, the Graduate School is able to capitalise on its advantageous position within *Université Paris-Saclay* and the Paris region to promote the expansion of this field of research.

The Graduate School Education meets a key societal challenge: unite the skills needed for the excellent training of teaching professions and develop research and innovation in educational issues.

## Partners

- Centre de Développement et d'Innovation Pédagogique (CDIP) Paris-Saclay
- Chair of pedagogical innovation Paris-Saclay
- INSPE de l'Académie de Versailles
- Institut Villebon-Charpak
- Maison d'Initiation et de Sensibilisation aux Sciences (MISS) (*Université Paris-Saclay*, Ile-de-France Region)
- Maison des Sciences de l'Homme (MSH) Paris-Saclay
- Rectorat de l'Académie de Versailles (DAFOR, CARDIE)



**GRADUATE SCHOOL** Éducation Formation Enseignement

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## 3 key focus areas for the Graduate School Education

#### Multi-category and multi-disciplinary teaching:

the Graduate School combines the strengths of lecturers and academic staff from different disciplines at the Universities of Évry, Paris-Saclay and Versailles Saint-Quentin-en-Yvelines, with professionals from the French Ministry of Education. Together, they teach the 9 MEEF Master's courses, 8 of which prepare students for French teaching competitive exams (CRPE, CAPES, CAPEPS).

These Master's courses are built on common frameworks coordinated by the Institut National Supérieur du Professorat et de l'Education de l'académie de Versailles (INSPE).  Building an 'innovative pedagogy' approach:

the Graduate School's teams work to carry out research and experiment with new ways of teaching by working with various organisations within *Université Paris-Saclay*, including the CDIP, the Institut Villebon-Charpak, the MISS<sup>1</sup> and the MSH<sup>2</sup>.

 Maison d'initiation et de sensiblisation aux sciences (pour les scolaires de 7 à 15 ans) à l'Université Paris-Saclay
Maison des Sciences de l'Homme de Paris-Saclay

