Ecole Doctorale
« Structure et Dynamique des Systèmes Vivants - SDSV »

Doctoral School
« Structure and Dynamics of Living Systems - SDLS »

December 21, 2023
1. Who are we?
2. The Paris-Saclay Context
3. The SDSV Doctoral School
4. Questions / Answers
Who are we?

Jean-Luc PERNODET
DR émérite
Expert

Jean-Christophe SANDOZ
UPSaclay

Isabelle GUENAL
UVSQ

Florence GONNET
UEVE

Fabienne MALAGNAC
UPSaclay

Bernard MIGNOTTE
Pr. Émérite
Expert

Jean-Christophe SANDOZ
UPSaclay

Isabelle GUENAL
UVSQ
The Paris-Saclay context

An extensive local network
The Paris-Saclay context
Paris-Saclay University in figures

**PhD**

- **4,600** PhD students
- **21** Doctoral schools
- **45%** International PhD students

- **4,700** Supervising researchers and academic staff
- **18** Graduate schools and Institute
General organisation of Paris-Saclay University

3 main areas

Life and health science

Science and engineering

Social sciences and humanities

15 disciplinary GS + 2 transversal GS + 1 institute

Double Licences UPSaclay

Universitary school of first cycle Paris-Saclay
GS organisation in the Paris-Saclay University

AREA: Life and health science

PhD students of SDSV doctoral school are in:

- LSH (Life Sciences and Health)
  Coordinator = Faculty of Sciences

- BioSphERA (Biologie, Société, Ecologie & Environnement, Ressources, Agriculture & Alimentation)
  Coordinator = AgroParisTech
The GS LSH in its ecosystem

Graduate School
Life Sciences and Health

ED 582 Cancérologie, Biologie, médecine, santé (env. 200 doctorants)
ED 568 Signalisation et réseaux intégratifs en biologie (env. 100 doctorants)
ED 581 Agriculture, Alimentation, Biologie, Environnement (env. 230 doctorants)
ED 567 Sciences du végétal : du gène à l’écosystème (env. 100 doctorants)
ED 577 Structure et dynamique des système vivants (env. 250 doctorants)

Master Biologie-Santé
(env. 750 étudiants)

Master Bioinformatique
(env. 70 étudiants)

Santé Médicaments

Chimie
(env. 250 étudiants)

Computer Science

Sciences du médicament et des produits de santé
(env. 400 étudiants)

Innovation thérapeutique : du fondamental à l’appliqué
(env. 250 doctorants)

EUR SPS – GR (Saclay Plant Sciences)

Nutrition et sciences des aliments
(env. 120 étudiants)

Biologie intégrative et physiologie
(env. 50 étudiants)

STAPS: activité physique adaptée et santé
(env. 70 étudiants)

Sport, Mouvement, Facteurs Humains

Ergonomie
(env. 40 étudiants)

Sciences de la Vision et prise en charge de l’acuité visuelle
(env. 150 étudiants)
Life Sciences and Health: from understanding the fundamental mechanisms to applications in Biotechnology and Medicine
Structuration into Graduate programs

> 330 research teams
> 70 laboratories

Number of research groups per Graduate Program

<table>
<thead>
<tr>
<th>Research Area</th>
<th>Number of Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry &amp; Structural Biology</td>
<td>80</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>100</td>
</tr>
<tr>
<td>Oncology &amp; Biotherapy</td>
<td>100</td>
</tr>
<tr>
<td>Cell biology, Development, Aging, Reproduction</td>
<td>120</td>
</tr>
<tr>
<td>Clinical Sciences</td>
<td>140</td>
</tr>
<tr>
<td>Endocrinology, Biosignaling, Metabolism &amp; Physiology</td>
<td>160</td>
</tr>
<tr>
<td>Evolutionary Biology</td>
<td>80</td>
</tr>
<tr>
<td>Genetics &amp; Genomics</td>
<td>120</td>
</tr>
<tr>
<td>Immunology</td>
<td>140</td>
</tr>
<tr>
<td>Microbiology</td>
<td>160</td>
</tr>
<tr>
<td>Neurosciences</td>
<td>180</td>
</tr>
<tr>
<td>Systems &amp; Synthetic Biology</td>
<td>200</td>
</tr>
</tbody>
</table>

6 Doctoral Schools, > 600 Students

ED1: Structure et dynamique des systèmes vivants
ED2: Signalisation et réseaux intégratifs en biologie
ED3: Cancérologie, Biologie, Médecine, Santé
ED4: Innovation Thérapeutique : du Fondamental à l’Appliqué
ED5: Agriculture, Alimentation, Biologie, Environnement, Santé
ED6: Sciences du végétal: du gène à l’écosystème
The doctoral school of the GS LSH

ED 569 Innovation thérapeutique : ITFA
ED 577 Structure et dynamique des système vivants SDSV
ED 571 Agriculture, Alimentation, Biologie, Environnement ABIES
ED 567 Sciences du végétal : du gène à l’écosystème SdV
ED 582 Cancérologie, Biologie, médecine, santé, CANCEROLOGY
ED 568 Signalisation et réseaux intégratifs en biologie, BIOSIGN
ED 567 Sciences du végétal : du gène à l’écosystème SdV
BioSphERA
The SDSV organisational chart

Management team

*Florence GONNET, Director
*Jean-Christophe SANDOZ, Vice-director,
*Isabelle GUENAI, Vice-director,
  -transition with Bernard MIGNOTTE, expert
*Fabienne MALAGNAC, Vice-director,
  -transition with Jean-Luc PERNODET, expert

Scientific board

1) 26 members including:
   - Director and Vice-directors (4 members)
   - 4 members of local units
   - 7 scientific experts from SDSV
   - 5 representatives of PhD students
   - 5 scientific experts outside SDSV (academic researchers, private companies, socio-economic word)
   - 2 engineers / technicians
2) Executive committee :
    - 5-7 members of scientific board

Administrative assistance

- HIRING IN PROGRESS, overall administrative management
- Sandy LOUIS (temporarily), 160 PhD students (referent Faculty of Sciences)
- Elissa VICTOIRE, 110 PhD students (referent UEVE, UVSQ, ENS-Paris-Saclay and PSL)

Web site - Communication

- HIRING IN PROGRESS
Who should you contact?

**Administration**
For all administrative points: registration, PhD defense, ADUM..

- Elissa VICTOIRE for all UEVE, UVSQ and ENS-Paris Saclay units, with IPS2 Lab., and INRAE units except GABI Lab.
  [etudes-doctorales@univ-evry.fr](mailto:etudes-doctorales@univ-evry.fr)

- Sandy LOUIS (temporarily) for all the others UPSaclay units, including GABI Lab., without IPS2 Lab.
  [scolarite-doctorat.sciences@universite-paris-saclay.fr](mailto:scolarite-doctorat.sciences@universite-paris-saclay.fr)

- Florence GONNET for all the PSL units.
  [fgonnet@univ-evry.fr](mailto:fgonnet@univ-evry.fr)

**Direction**
For all other points: annual interviews, scientific or personal problems...

- Florence Gonnet for all UEVE units, ENS-Paris-Saclay units, IPS2 and PSL Labs.
- Isabelle Guénal, for all UVSQ units, including BREED and VIM Labs.
- Fabienne Malagnac, Jean-Christophe Sandoz, for UPSaclay and GABI Labs.
Scientific board: in reconstruction

Scientific direction and representatives of institutions

Representatives of Engineers, Technicians and Administratives staffs

Representatives of Research Units (inside Paris-Saclay)

Representatives of Research Units (outside Paris-Saclay)

Representative of Industry

Invited members for the entrance examination

Representatives of PhD Students (5 + 5 substitutes)
# Representatives of PhD students

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Le Barch Alexia</td>
<td>PhD UPSaclay</td>
</tr>
<tr>
<td>Guyard Valentin</td>
<td>PhD UPSaclay</td>
</tr>
<tr>
<td>Fages Mélanie</td>
<td>PhD UVSQ</td>
</tr>
<tr>
<td>Bouzid Kamila</td>
<td>PhD UVSQ</td>
</tr>
<tr>
<td>Skiada Sébastien</td>
<td>PhD UEVE</td>
</tr>
</tbody>
</table>
The SDSV Doctoral School

Scientific domains

- Structure and spatial organization of macromolecules
- Structural and functional dynamics of genomes
- Environmental genomics and transcriptomics
- Molecular, cellular and developmental processes
- Molecular evolution (structural and functional)
- Gene and cell therapies
- Microbiology, virology
- Immunology, hematology
- Population genetics and genomics and quantitative genetics
- Chemistry, physics, mathematics and bioinformatics for systems understanding in an integrative approach (Living Systems Modeling, Systems Biology, Synthetic Biology)
The SDSV Doctoral School

Scientific units
- Universities and Research organisms:
  - UPSaclay (with ENS UPSaclay), UVSQ, UEVE,
  - CNRS, INRAE, CEA, INSERM,
  - ENS Paris, Curie Institute, Pasteur Institute, Jacques Monod Institute, several hospitals...

Data of SDSV doctoral school
- 65 research units
- 521 supervisors and co-supervisors, whose 356 HDR
- Approximately 270 PhD students:
  - 60% of women, more than 10 nationalities
- 85 defenses in 2023
- **BUT:** 66 files to be processed (today, December 21)
The SDSV WEB site

Registration on ADUM

http://www.adum.fr/

English version

Ask if you are lost....
Registration on ADUM
Registration on ADUM

My ADUM account

PROFILE

Only doctoral students or doctors who are part of one of the partner institutions or doctoral schools may create an account in order to apply and register to a doctorate.

Before creating your account and in order for you to request to be valid, you must have contacted your future thesis supervisor, the laboratory and have chosen a research subject.

Once you have requested an account, the administrative agent in charge who was selected by the institution that will award the doctorate will have full authority to activate, or not, your profile and make it visible on the web (if you chose to do so).

To create your account CLICK HERE.

To access your personal account CLICK HERE.

DISPLAY OPTIONS

Every doctoral candidate and doctor who owns an ADUM profile can decide what information is available on the internet.

By default, and if you have agreed to be visible online when you created your profile, only the information relating to your thesis and to the diploma you obtained before will be available.

You will be able to add your CV and your photo to your profile, indicate your on-going work and your work experience.

In order to choose your display options, login and go to the "Display management" tab in your ADUM profile.
Registration on ADUM

ADUM - Important reminders

- The ADUM file must be completed with as much details as possible, in terms of name, contact (cellphone, personal and professionnal emails, etc.), affiliation, etc.

- Registration files must be completed carefully so as not to be rejected. **The PDF must contain all the supporting documents requested** and **in the order requested** to facilitate the work of managers. Any incomplete file will be rejected and the duration of its processing will therefore be extended.

- Registration is totally **dematerialised**: you must finalyse your registration, then your thesis **director must sign, then your unit director, then the administrator, then the doctoral school, then the graduate school, before the UPSaclay presidence**.

- The training courses taken must also be filed in ADUM with the appropriate certificate, number of hours and/or points and other things that we will see soon.

- **ADUM is a Database**
  - Must be **up-dated** during the PhD and during (at least) 3 years after the PhD defense
  - Many informations / survey ... will be sent via ADUM
Follow-up during the thesis

- **Annual interview for first and all other registrations**
  - With one member of the direction team
    - Florence Gonnet for all UEVE units, ENS units (LBPA) and IPS2, PSL Labs.
    - Isabelle Guenal, Bernard Mignotte, for all UVSQ, BREED and VIM
    - Fabienne Malagnac, Jean-Christophe Sandoz, for UPSaclay and GABI Labs.

- **Presentation of the doctoral school:**
  - Structure, rules, right and duty of PhD students

- **PhD Committee (CSI in french): compulsory 6 MONTHS AFTER the first registration**
  - First year in **February**
  - Second year **MAXIMUM in June**, but February is better
  - Third year: 6 months before the end of the experiments
  - **Every year before the next registration (no derogation)**

- **THE CSI decides whether you can re-register or not**
Follow-up during the thesis

- One meeting of the committee **each year**
- Planning of the experiments for the **coming year**
Follow-up during the thesis

Individual PhD student monitoring Committee (Comité de Suivi Individuel)

Objectives

The aim of the thesis committee is to review the scientific aspects (on the programming and progress of the work), on the supervision, on the training courses and the professional project of the PhD student. It allows too to specify objectives for the following year.

Composition

The thesis committee consists NOW of at least two members with one outside the university: one scientific expert of the domain with HDR, and one non expert of the scientific domain. The members are proposed by the PhD student in consultation with the thesis supervisor(s) and submitted to the Direction of the Doctoral School for approval.
Follow-up during the thesis

Individual PhD student monitoring committee (CSI)

The meeting organization is entirely managed by the PhD student, who must contact the persons concerned sufficiently in advance to respect the deadlines.

The proposed sequence of the meeting is as follows:
- Presentation of the work by the PhD student and then scientific discussion
- Discussion on the professional project and the trainings
- Separate interview of the thesis supervisor(s) by the external experts
- Separate interview of the student by the external experts.
- At the end of the meeting, a short report is written ON THE Individual PhD student monitoring committee (CSI) by the experts and the tutor, and DEPOSITED ON ADUM after being DATED and signed.  

In particular, this report must give the opinion of the committee on the progression of the thesis project, the achievements at the time of the meeting, the difficulties encountered (scientific or personal) and whether the thesis can be pursued.
The progress of the thesis

What is requested before the PhD defense?

- **Your thesis in 3 years**
  - Possible derogation for a 4th year, if there is a financial support
  - No 5th year
  - Possibility of European PhD

- **At least 100h of trainings AND 25 points in terms of skill blocks**

- **A least one paper in first author**
  - International Journal (rank A with peer review)

- **You must maintain your file with up to date informations during 3-5 years after the defense**
Additional training

Référence: plan de formation doctorale, rédigé par Sylvie Pommier, Octobre 2022
Additional Training during the PhD

Goals:
- To encourage the development of doctoral students' skills
- To strengthen their scientific culture
- To promote their international profile (especially mastering the English language)
- To prepare their professional future (aimed both at the private and public sectors)

Credit points:
- **180 ECTS** overall: 155 ECTS for the doctoral work, 25 ECTS for additional training

Mandatory training in:
- Research ethics and integrity
- Open science
- Sustainable development
Skill blocks

« Conceive »

Block 1: Design and development of a research and development approach

Block 4: International science and technology watch

« Collaborate »

Block 2: Implementation of a research and development approach

Block 5: Training and dissemination of scientific and technical culture

« Share »

Block 3: Transfer and valorization of the results of a research and development approach

Doctoral skills

French National directory of professional certifications (RNCP)

« Conceive »

Block 6: Team supervision in a research and development context

NEW: + personal qualities!
<table>
<thead>
<tr>
<th>Number</th>
<th>BLOCK</th>
<th>SKILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Design and development of a research and development, studies and prospective</td>
<td>Have both general and specific scientific expertise in a specific field of research and work. Take stock of the state and limits of knowledge within a given sector of activity, at the local, national or international scales. Identify and solve complex and new problems involving a plurality of fields, mobilizing the most advanced knowledge and know-how. Identify the possibilities of conceptual breakthroughs and design axes of innovation for a professional sector. Make innovative contributions in high-level exchanges, and in international contexts. Constantly adapt to the needs of research and innovation within a professional sector.</td>
</tr>
<tr>
<td>2</td>
<td>Implementation of a research and development, studies and prospective</td>
<td>Implement research methods and tools related to innovation. Implement the principles, tools and procedures for evaluating the costs and financing of an innovation or R&amp;D process. Guarantee the validity of the work as well as its ethics and confidentiality by implementing the appropriate control systems. Manage the time constraints of study, innovation or R&amp;D activities. Implement the factors of engagement, risk management and autonomy necessary for the finalization of an R&amp;D project, studies or.</td>
</tr>
<tr>
<td>3</td>
<td>Valuation and transfer of the results of an R&amp;D, studies and prospective</td>
<td>Implement transfer issues for exploitation and promotion of results or products in economic or social sectors. Respect the rules of intellectual or industrial property related to a sector. Respect the principles of professional conduct and ethics in relation to the integrity of the work and the potential impacts. Implement all the publication systems at the international level to promote new knowledge and knowledge. Mobilize open data communication techniques to promote approaches and results.</td>
</tr>
<tr>
<td>4</td>
<td>International scientific and technological watch</td>
<td>Acquire, synthesize and analyze cutting-edge scientific and technological data and information on an international scale. Have an understanding, perspective and a critical eye on all the cutting-edge information available. Going beyond the boundaries of available data and knowledge by crossing over with different fields of knowledge or other. Develop international scientific and professional cooperation networks. Have the curiosity, adaptability and openness necessary to train and maintain a high-level general culture.</td>
</tr>
<tr>
<td>5</td>
<td>Training and dissemination of scientific and technical culture</td>
<td>Report and communicate in several languages scientific and technological work for different audiences or publications, both written and oral. Teach and train diverse audiences in advanced concepts, tools and methods. Adapt to a varied audience to communicate and promote avant-garde concepts and approaches.</td>
</tr>
<tr>
<td>6</td>
<td>Supervision of teams dedicated to research and development, studies and</td>
<td>Lead and coordinate a team within the framework of complex or interdisciplinary tasks. Identify missing skills within a team and participate in the recruitment or solicitation of service providers. Build the necessary steps to stimulate the entrepreneurial spirit within a team. Identify key resources for a team and prepare for changes in terms of training and personal development. Evaluate the work of people and the team with respect to projects and objectives.</td>
</tr>
<tr>
<td>7</td>
<td>Personal qualities; Know-how; Social abilities</td>
<td>Adaptation; Perseverance; Resilience; Management of change and failure; Commitment. Creativity, ability to imagine and formulate original ideas; Flexibility of mind and openness to novelty. Knowledge and control of oneself and one’s behavior = Ability to self-assess and question oneself; Knowledge of own limits; Dosage. Rigor / flexibility. Independence; Autonomy; Initiative and decision-making. Inter-relational skills = Sense of communication; Ability to listen and empathize, benevolence; Relationship to the other; Ability to work in a team and sense of collective responsibility.</td>
</tr>
</tbody>
</table>
How to find the right course

- **Master Courses (second or first year)**
  - Check on the web site of the university (you do not have to take the exam)

- **Doctoral School courses – check in all Doctoral Schools**
  - Curie Orsay Courses, Statistics with R, Introduction to Biopython ...
  - Big Data training (M2 Gen2Ev)
  - Training in the field of imaging
  - Learn new techniques outside of your lab
  - ........

- **Check the list proposed by Paris-Saclay, IRTELIS program, Collège de France**
  - General trainings
  - Languages, how to write a scientific paper, Doctoriales....

- **Congresses, workshops, ...**

- **Training to teach and teaching**

- **SPECIAL EVENTS OF SDSV**
  - The annual meeting of the doctoral school (10h – 2 credit points)

Always ask for a certificate of attendance (needed for validation)
How to find the right course


In France, the PhD degree has plural objectives. In addition of the research training, the PhD also includes complementary work and course (some of them are compulsory). Those activities are thoughtful, planned and adaptable. They must contribute to the development of skills of future doctors, defined in the 22 February 2019 decree, which registered the PhD in the national directory of professional certification.

Objectives and expectations

PhD training plans

Training plans for PhD students: Objectives, expectations and validation of complementary PhD training and activities. A guide to understand the principles common to all doctoral schools (translation in coming)

Les plans de formation doctorale Objectifs, attendus et validation des formations et activités doctorales complémentaires - (pdf 558.29 KB)

Many online options: https://www.fun-mooc.fr/
# 13 different types of training

<table>
<thead>
<tr>
<th>Training type</th>
<th>Sub-type</th>
<th>Points</th>
<th>for validation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Training in Paris-Saclay catalog</td>
<td></td>
<td>5 hours of training ↔ 1 credit point</td>
<td>certificate of attendance (mentioning hours)</td>
</tr>
<tr>
<td>2. Seminars, Congresses, Summer Schools</td>
<td></td>
<td>5 hours of seminar/congress ↔ 1 credit point</td>
<td>certificate of attendance (mentioning hours)</td>
</tr>
<tr>
<td>3. Involvement in student association</td>
<td></td>
<td>Depending on the personal time devoted, 1 to 3 credit points</td>
<td>certificate signed by president of association</td>
</tr>
<tr>
<td>4. Involvement in academic democracy</td>
<td></td>
<td>Depending on the personal time devoted, 1 to 3 credit points</td>
<td>certificate signed by president of council</td>
</tr>
<tr>
<td>5. Involvement in evaluation committees and juries</td>
<td></td>
<td>Depending on the personal time devoted, 1 to 3 credit points</td>
<td>certificate signed by president of committee</td>
</tr>
<tr>
<td>6. PhD student in charge of a teaching mission</td>
<td>Training to teach</td>
<td>as preparation for becoming a professional, up to 7 credit points</td>
<td>certificate of attendance (mentioning hours)</td>
</tr>
<tr>
<td></td>
<td>Lectures given</td>
<td>1 HETD ↔ 5 hours of personal work. Validated only if &gt; 10 HETD. Max 5 credit points</td>
<td>certificate signed by teaching supervisor (mentioning lecture hours)</td>
</tr>
<tr>
<td>7. Co-supervision of students or interns in the laboratory</td>
<td></td>
<td>Depending on supervision time, up to 3 credit points</td>
<td>certificate signed by Lab head or main organizer (mentioning time involvement)</td>
</tr>
</tbody>
</table>

### 13 different types of training

<table>
<thead>
<tr>
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<th>Sub-type</th>
<th>Points</th>
<th>for validation</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Member of the organizing committee for a scientific event</td>
<td></td>
<td>Depending on the personal time devoted, 1 to 3 credit points</td>
<td>certificate signed by main event organizer (mentioning time involvement)</td>
</tr>
<tr>
<td>9. Participation in a mentoring program</td>
<td></td>
<td>Depending on the personal time devoted, up to 3 credit points</td>
<td>certificate signed by head of mentoring program (mentioning time involvement)</td>
</tr>
<tr>
<td>10. Scientific mediation</td>
<td>Training in scientific mediation</td>
<td>as preparation for becoming a professional, up to 7 credit points</td>
<td>certificate of attendance (mentioning hours)</td>
</tr>
<tr>
<td>11. Expertise or valuation activities</td>
<td>Training on expertise/valuation</td>
<td>as preparation for becoming a professional, up to 7 credit points</td>
<td>certificate signed by expertise/valuation head (mentioning days)</td>
</tr>
<tr>
<td>12. Other training activities from the catalog</td>
<td></td>
<td>5 hours of training ↔ 1 credit point</td>
<td>certificate of attendance (mentioning hours)</td>
</tr>
<tr>
<td>13. Training and activities outside of the catalog</td>
<td></td>
<td>5 hours of training ↔ 1 credit point</td>
<td>certificate of attendance (mentioning hours)</td>
</tr>
</tbody>
</table>

For each training, you must on ADUM:

- **Upload the certificate**

- **Choose an objective from the list:**
  - ✓ useful for carrying out personal research work
  - ✓ research ethics and scientific integrity
  - ✓ useful for writing the thesis or for the written or oral presentation of research work
  - ✓ training in open science
  - ✓ reinforcing the scientific culture of doctoral students
  - ✓ training in sustainable and sustainable development
  - ✓ promoting international openness
  - ✓ preparation for professional development in both the public and private sectors

- **Choose a single sub-block of skills in a block, for each training**
Validation of training points

- Paris-Saclay courses are directly validated by course organizers
- All other training actions need to be uploaded in ADUM and validated by the Doctoral school

5 h <-> 1 credit point

Do not forget to attach the attendance certificate indicating number of hours
At least one paper in first author

- International Journal (rank A with peer review)
- Before to defend your PhD
  - If you have not yet published your results, you must request an exemption (on the website of SDSV) and argue why no results have been published and when you plan to publish them.
  - The exemption will only be accepted if a complete draft is ready and submitted to a journal.
- Publications deposited on a platform such as BioRxiv or PCI (peer community in) are accepted as regular paper
- No possibility for your supervisor to have a new student before the publication of your results.
PhD Defense in 3 years

Administrative process completely dematerialized BUT:

- 4 months before your PhD Defense:
  - discuss with your director concerning the jury composition: you must follow the **NEW** rules which can be found on the website

- 6 months before:
  - discuss with your director concerning the confidentiality of your thesis manuscript

- 24-30 months before (just at the beginning of your thesis):
  - discuss with your director concerning the possibility to obtain the European Doctorate Label
The European Doctoral Label

- Recognition of the European dimension of a doctorate

- The “European Doctorate”, or “Doctor Europaeus” is a label awarded by Université Paris-Saclay and applies to the national doctorate diploma, already internationally recognised under the European Undergraduate-Graduate-Post-Graduate framework, and which enables recognition of the European dimension of the PhD project.

- It is open to PhD students from European Community member countries, and extended to other states of the European Free Trade Association (Switzerland, Iceland, Norway, Lichtenstein).

- All European Community institutions authorised to deliver a doctorate can also deliver the “European Label” upon completion of the oral thesis presentation, subject to the following conditions:
The European Doctoral Label

- The doctorate must, in part, have been prepared during a research internship period of **at least three months in another European country**.

- Oral thesis presentation authorisation is granted on the basis of reports submitted by at least three professors comprising at least two from higher education institutions from two European countries other than the country in which the oral thesis presentation is to be held. The host laboratory representative cannot submit this report.

- At least one member of the jury should belong to a European higher education institution from a different country to that in which the oral thesis presentation is held.

- Part of the oral thesis presentation should be conducted in an official language of the European Community which is not the language of the country in which the presentation is held.
Before asking a question, please consult the following sites:

Email addresses to contact for questions relating to:

- registration / defense: secretariat_sdsv@universite-paris-saclay.fr
- university library for depositing the thesis manuscript:
  - for referent FdSO: theses-sciences.scd@universite-paris-saclay.fr
  - for referent UVSQ: theses.doctorat.bib@uvsq.fr
  - for referent UEVE: bu-theses@listes.univ-evry.fr
- student card: cartes.doctorat@universite-paris-saclay.fr
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Questions?

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