

Summary of Doctoral Training in STIC Doctoral School

Training	Equivalence point/hours	Compulsory	hours	points	year of PhD	Objectives of the training (*)								Groups of skills (**)					
						a	b	c	d	e	f	g	h	1	2	3	4	5	6
scientific COURSE or SUMMER SCHOOL (indicate details, add lines if necessary)	10pts = 50 hours	x																	
COURSE of Sustainable development	1pt for at least 5 hours	x																	
COURSE of Ethics and Scientific Integrity	2pts for at least 10 hours	x																	
COURS of Open Science	1pt for at least 5 hours	x																	
Welcome day	1	x																	
Day of preparation for the professional future (at least 1pt and at most 2 pts over 3 years)	1pt = 5 hours	x																	
TEACHING (at most 5pts over 3 years)	1pt = 19 hours																		
scientific or other COURSE (indicate details, add lines if necessary)	1pt = 5 hours																		
COURSE OF LANGUAGE (at most 5pts over 3 years)	1pt = 5 hours																		
MOBILITY (at least 4 consecutive weeks, excluding co-tutelle country, at most 3pts over 3 years)	3pts																		
SUPERVISION or co-supervision of trainees (at most 1pt over 3 years)	1pt																		
universitary ASSOCIATIVE INVOLVEMENT, member of the board (at most 3pts over 3 years)	1 pt per year																		
INVOLVEMENT in boards, committees, juries (excluding teaching) (at most 3pts over 3 years)	1 pt per year																		
Total =				0,00	should be at least 22														

Date DD/MM/YYYY :

PhD student/Doctorant(e)

LAST NAME, First Name, Signature:

PhD Supervisor/Directeur ou directrice de Thèse

LAST NAME, First Name, Signature:

* Check the corresponding objectives. Choose at least one from the list below:

- a. useful for carrying out personal research work
- b. research ethics and scientific integrity
- c. useful for writing the thesis or for the written or oral presentation
- d. open science training
- e. reinforcing the scientific culture of doctoral students
- f. leading to sustainable and sustainable development
- g. promoting international openness
- h. preparation for professional development in both the public and private sectors

** Check the numbers of the skill blocks concerned. Choose at least one from the list below:

- 1:DESIGN AND DEVELOPMENT OF A RESEARCH AND DEVELOPMENT, STUDY AND PROSPECTIVE APPROACH
- 2: IMPLEMENTATION OF A RESEARCH AND DEVELOPMENT, STUDIES AND PROSPECTIVE APPROACH
- 3: VALUATION AND TRANSFER OF THE RESULTS OF A R & D, STUDIES AND PROSPECTIVE PROCESS
- 4: INTERNATIONAL SCIENTIFIC AND TECHNOLOGICAL MONITORING
- 5: TRAINING AND DISSEMINATION OF SCIENTIFIC AND TECHNICAL CULTURE
- 6: SUPERVISION OF TEAMS DEDICATED TO RESEARCH AND DEVELOPMENT, STUDY AND PROSPECTIVE ACTIVITIES