GRADUATE SCHOOL

Education

université



A learning community in education, training, teaching and pedagogical innovation, the Education Graduate School develops training programmes and initiatives for students, teachers and educational staff and works to develop research in educational issues.

Encompassing several disciplines, the Graduate School has a crossdisciplinary approach within Université Paris-Saclay.

- Its mission is to provide full-time and continuing education for all teachers and educational staff from primary to higher education.
- It strives to promote the recognition and appeal of teaching professions and basic and applied research in the fields of education.
- The range of programmes for teaching professions and educational staff is broken down into 3 tracks and 9 study paths. The courses are taught in the 3 institutions that make up the Graduate School: Université Paris-Saclay (UPSaclay) and its associate institutions Évry University and Versailles Saint-Quentin-en-Yvelines University (UVSQ).

Master's

- MEEF, Track 1 Primary school teaching degree for becoming a primary school teacher (UPSaclay, UVSQ, Évry University*).
- MEEF, Track 2 Secondary school teaching degree for becoming a secondary school teacher:
 - English study path (UVSQ)
 - Physical and Sports Education study path (Évry University and UPSaclay)
 - History Geography study path (Évry University and UVSQ)
 - Mathematics study path (Évry University and UPSaclay)
 - Physics and Chemistry study path (UPSaclay)
 - Economic and Social Sciences study path (UVSQ)
 - Life and Earth Sciences study path (UPSaclay)
- MEEF, Track 4 for becoming an academic trainer and/or tutor:
 - Practices and Training Engineering
 - Training teacher trainers study path (UPSaclay)
- Physical and Sports Education, Mathematics and Physics-Chemistry internal competitive exams for teachers

^{*} Administrative enrolment



Université Paris-Saclay **Graduate schools**affiliated per discipline

scientifically-affiliated research laboratories

Master's study paths

1,200 students

300
educational staff members,
including 106 lecturers
and 126 teachers or secondary
level staff

preparation cou

preparation courses for national competitive exams for teachers



Organisations

The laboratories and research teams at Université Paris-Saclay form the scientific backbone of the Graduate School:

• The Cemotev Laboratory,

'Centre for the study of Globalisation, Conflicts, Territories and Vulnerabilities', Versailles Saint-Quentin-en-Yvelines University

• The CIAMS Laboratory,

'Complexity, Innovation, Motor and Sports Activities', Université Paris-Saclay

• The CHCSC Laboratory,

'Centre for the Cultural History of Contemporary Societies', Versailles Saint-Quentin-en-Yvelines University

- The DYPAC Laboratory, 'Heritage and Cultural Dynamics', Versailles Saint-Quentin-en-Yvelines University
- The EST Laboratory,

'Studies on Science and Technology', and its team DidaScO, 'Orsay Science Didactics Group', Université Paris-Saclay

• The IDHES Laboratory,

'Institutions and Historical Dynamics of Economics and Society', Évry University/CNRS

• The PRINTEMPS Laboratory,

'Professions, Institutions,
Temporalities', Versailles SaintQuentin-en-Yvelines University/CNRS

7 teaching disciplines

- Economic and Social Sciences
- English
- History-Geography
- Life and Earth Sciences
- Mathematics
- Physics-Chemistry
- Physical and Sports Education

Affiliated Graduate Schools

- Biosphera GS (Biology, Society, Ecology & Environment, Resources, Agriculture and Food)
- Chemistry GS
- Economics and Management GS
- Geosciences, Climate, Environment, Planets GS
- Life Sciences and Health GS
- Mathematics GS
- Research and Higher Education GS
- Humanities Heritage Science GS
- Physics GS
- Sociology and Political Science GS
- Sport, Movement and Human Factors GS



3 key focus areas for the Education Graduate School

Multi-category and multi-disciplinary teaching:

the Graduate School combines the strengths of lecturers and academic staff from different disciplines at the Universities of Évry, Paris-Saclay and Versailles Saint-Quentin-en-Yvelines, with professionals from the French Ministry of Education. Together, they teach the 9 MEEF Master's courses, 8 of which prepare students for French teaching competitive exams (CRPE, CAPES, CAPEPS).

These Master's courses are built on common frameworks coordinated by the *Institut National Supérieur du Professorat et de l'Education de l'académie de Versailles* (INSPE).

• Building an 'innovative pedagogy' approach:

the Graduate School's teams work to carry out research and experiment with new ways of teaching by working with various organisations within Université Paris-Saclay, including the CDIP, the Institut Villebon-Charpak, the MISS¹ and the MSH².

- 1) The Science Initiation and Awareness Centre (for school children aged 7-15 years old) at Université Paris-Saclay.
- 2) The Paris-Saclay Centre for Human Sciences



The development of research programmes in education

in its broadest sense, often in a collaborative manner, using either basic or applied approaches based on challenges encountered in the field. In this respect, the Graduate School is able to capitalise on its advantageous position within Université Paris-Saclay and the Paris region to promote the expansion of this field of research.

The Education Graduate School meets a key societal challenge: unite the skills needed for the excellent training of teaching professions and develop research and innovation in educational issues.

Partners

- Centre de Développement et d'Innovation Pédagogique Paris-Saclay (Centre for Development and Pedagogical Innovation - CDIP)
- Chaire de l'innovation pédagogique Paris-Saclay (Chair of pedagogical innovation)
- The INSPE (Higher National Institute of Teaching and Education) of the Académie de Versailles
- Institut Villebon-Charpak
- Maison d'Initiation et de Sensibilisation aux Sciences (Science Initiation and Awareness Centre - MISS) (Université Paris-Saclay, Ile-de-France Region)
- Maison des Sciences de l'Homme Paris-Saclay (Centre for Human Sciences - MSH)
- Regional Board of Education for the *Académie de Versailles*



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