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# M2 Sciences de la Santé, de l'Environnement et des Territoires Soutenables

Master's degree
Specialisation Science de la durabilité
Enrolment type
Formation initiale
Formation continue
Language(s) of instruction
English
French

Did you know that healthcare systems account for only about **20% of our overall health**? For more than 15 years, the Master's program **Anthropo-SSEnTS** has been exploring the remaining 80% — everything that, depending on living environments and territories, shapes **health, well-being, and the ability to inhabit a changing world.**

*This program is mainly taught in French language.*

This Master's program focuses on the communities around the world that face health, climate, environmental, social, or cultural threats—threats that undermine the very possibility of inhabiting living places that sustain fulfilling lives. In response, the program seeks to foster the concrete implementation of an **ethic of care**: care for territories, for living beings, and for others—human and non-human alike. Grounded in action, this Master's program enables graduates to engage meaningfully in the field, acting with respect for the Other, both present and future.

We offer **two complementary pathways** in response to the challenges of the Anthropocene: one centered on the **analysis of risks**, and the other on the **study of solidarities on a shared planet**.

Each track combines **theory and practice** through an internship, a research thesis, and group-based applied projects.

*This program is mainly taught in French language.*

Télécharger la fiche détaillée
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# Information

- Overview
- Application requirements
- Schedule

Présentation

# Skills

Graduates of the **Master's program Anthropo-SSEnTS** will be able to analyze and understand contemporary issues linking health—in its broadest sense—to territory, by mobilizing critical analysis approaches and operational tools from the social sciences.

Depending on their chosen specialization, they will develop skills that enable them to:

- **Mobilize and produce highly specialized knowledge;**
- **Contribute actively** to transforming professional practices in response to the challenges of sustainability and territorial habitability;
- **Analyze sustainability issues** across different scales and from multiple disciplinary perspectives;
- **Design solutions and recommendations** aligned with sustainable development goals in contexts of change;
- **Implement expert communication strategies** that promote knowledge transfer and dissemination.

*This program is mainly taught in French language.*

# Objectives

This Master's program (M2), established more than ten years ago around the study of the relationships between health and environment, has undergone regular updates — the most recent being a major overhaul from which students now benefit. At its core lies the study of our relationships to our living environment and the many threats to what makes it habitable. These issues call for an interdisciplinary approach that enables a deeper understanding of the multiple dimensions of complex problems. Firmly oriented toward communities, their challenges, and their aspirations, the Master's program also prioritizes training students in approaches that recognize and value citizen knowledge and expectations.

The objectives of the program are therefore multiple:

- To train interdisciplinary experts capable of analyzing, anticipating, and generating concrete solutions to the major challenges of sustainability, by integrating environmental, social, economic, and health dimensions.
- To develop a **systemic understanding** of the interactions between natural ecosystems, human societies, and the ecological and social challenges of the 21st century.
- To promote an **inclusive and equitable approach**, aimed at reducing inequalities and fostering well-being while supporting the transition toward sustainable ways of living.
- To cultivate **reflective capacities and ethical reasoning** when facing issues that concern not only human groups but also other animals and their habitats.

- To enable students to **deepen their knowledge** in their primary discipline, engage in dialogue with other fields, and generate new research perspectives on contemporary environmental disruptions.
- To connect these forms of knowledge with the expertise of multiple stakeholders in order to **co-construct and implement** realistic and innovative solutions for sustainability transformations in the field.

*This program is mainly taught in French language.*

Admission

# Capacity

### Available Places

20

# Target Audience and Entry Requirements

Applicants to the **Master's program Anthropo-SSEnTS** should have a strong disciplinary or interdisciplinary foundation, demonstrated either through a **Master's 1 degree** or through **significant professional or associative experience**. A genuine openness to working in **interdisciplinary settings** is essential.

The program coordinators seek a **diverse cohort**, as diversity is seen as a key source of intellectual and collective enrichment. Given the concrete and complex challenges this Master's program addresses, the **pace and range of learning experiences** are demanding; therefore, only high-quality applications will be considered.

The topics covered in this program call for a level of **commitment and ethical engagement** that goes beyond intellectual skill or curiosity alone. A clearly expressed **motivation for these issues**, ideally supported by evidence of **extra-curricular engagement**, will be highly valued.

*This program is mainly taught in French language.*

# Période(s) de candidature

Inception Platform

From 05/01/2026 to 30/04/2026

From 15/06/2026 to 30/06/2026

# Supporting documents

### Compulsory supporting documents

List of other masters requested (excluding Saclay).

Certificate of French (compulsory for non-French speakers).

## Additional supporting documents

Document at your convenience.

Programme

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | dire study/p cl |
|---|---|---|---|---|---|---|---|---|
| Sustainability science 3: Ethical, Epistemic, and Aesthetic Dimensions. | 3 | Annualized | | | | | | |
| Charger le détail | | | | | | | | |
| Anthropo-SSEnTS course unie of your choice - approval by the program directors | 3 | Annualized | 9 | | 9 | | | |
| Charger le détail | | | | | | | | |
| Sustainability Science 4: Transdisciplinarity(ies) - Action and Method. | 3 | Annualized | 18 | | | | | |
| Charger le détail | | | | | | | | |
| Engagement, internationalization, or entrepreneurship - tutored course | 3 | Annualized | 9 | | 9 | | | |
| Charger le détail | | | | | | | | |

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| Evaluation of projects and policies, a critical approach | 2 | Annualized | 9 | | | | | |
| Charger le détail | | | | | | | | |
| Empowerment in the face of Anthropocene: lessons from field settings | 2 | Annualized | 9 | | | | | |

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| Charger le détail | | | | | | | | |
| Directed work on forms of democracy, freedom and empowerment | 1 | Annualized | | 9 | | | | |
| Charger le détail | | | | | | | | |
| Seminar on situations of controversies in environmental health | 1 | Annualized | | 9 | | | | |
| Charger le détail | | | | | | | | |
| Guidance on career and academic projects (SSEnTS) | 3 | Annualized | 9 | 9 | | | | |
| Charger le détail | | | | | | | | |
| Professional internship or research dissertation (Anthropo-SSEnTS) | 18 | Annualized | 9 | 19 | | | | |
| Charger le détail | | | | | | | | |

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| Anthropocene sciences: state of knowledge and reflexivity. | 2 | Annualized | 9 | | | | | |
| Charger le détail | | | | | | | | |
| Risks and their governance | 2 | Annualized | 9 | | | | | |
| Charger le détail | | | | | | | | |

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| Directed works on knowledged mobilization in the face of health challenges<br>Charger le détail | 1 | Annualized | | 9 | | | | |
| Directed works on territories, risks and health<br>Charger le détail | 1 | Annualized | | 9 | | | | |
| Justice and equity as challenges of the Anthropocene<br>Charger le détail | 2 | Annualized | 9 | | | | | |
| Directed works on justice and equity for healthy territories<br>Charger le détail | 1 | Annualized | | 9 | | | | |

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| Living together on a shared planet : interspecies solidarity(ies) and justice(s)<br>Charger le détail | 3 | Annualized | 9 | 9 | | | | |

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| The Worlds to Come: Foresight, Alternatives, and Expanding the Realm of Care | 3 | Annualized | 9 | 9 | | | | |

Charger le détail

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| Environmental health as ecology | 3 | Annualized | 9 | 9 | | | | |

Charger le détail

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class | dist lea co |
|---|---|---|---|---|---|---|---|---|---|
| Terminal threats, existential risks, theories, and examples | 3 | Annualized | 9 | 9 | | | | | |

Charger le détail

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| Living environments : From Health to Living well | 3 | Annualized | 9 | 9 | | | | |

Charger le détail

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|
| Advanced Seminar on Environmental Health | 3 | Annualized | 9 | 9 | | | | |

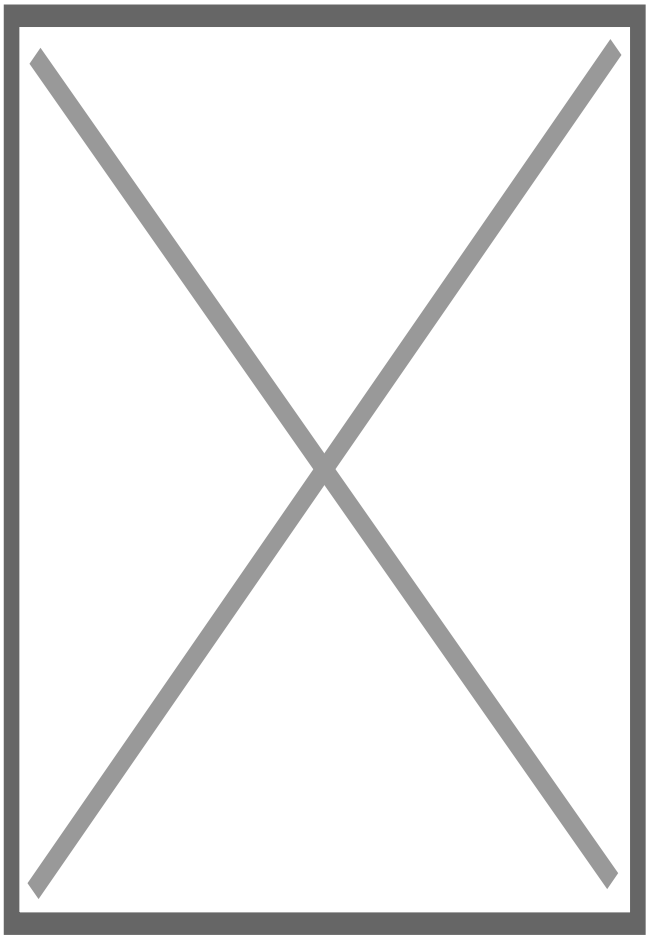
Charger le détail

| Subjects | ECTS | Semester | Lecture | directed study | practical class | Lecture/directed study | Lecture/practical class | directed study/practical class |
|---|---|---|---|---|---|---|---|---|

| | | | |
|---|---|---|---|
| Beyond the Anthropocene: Cosmologies, Ontologies, and Meaning-Making | 3 | Annualized 9 | 9 |
| Charger le détail | | | |
| Advanced Seminar: On Averted Collapses and Lessons for the Future. | 3 | Annualized 9 | 9 |
| Charger le détail | | | |

# Training campus

Javascript est requis pour visualiser cette carte.



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Voir
Student restaurant (CROUS)
Student residence
Library

# Contact

- **Jean-Paul VANDERLINDEN**
- **Anne-Laure LEGENDRE**

http://www.universite-paris-saclay.fr/formation/master/science-de-la-durabilite/m2-anthropocene-santes-environnement-et-territoires-anthropossents