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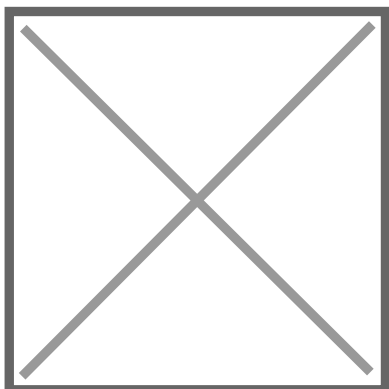
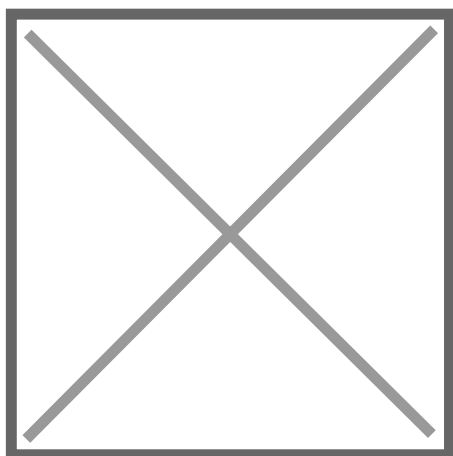
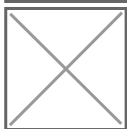
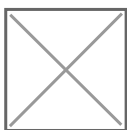
Envoyer

Une erreur est survenue. Merci de réessayer ultérieurement

Le mail de partage a bien été envoyé.

Add to Compare

M1 Economics



Master's degree

Specialisation Economics

Enrolment type

Full-time academic programmes

Language(s) of instruction

English

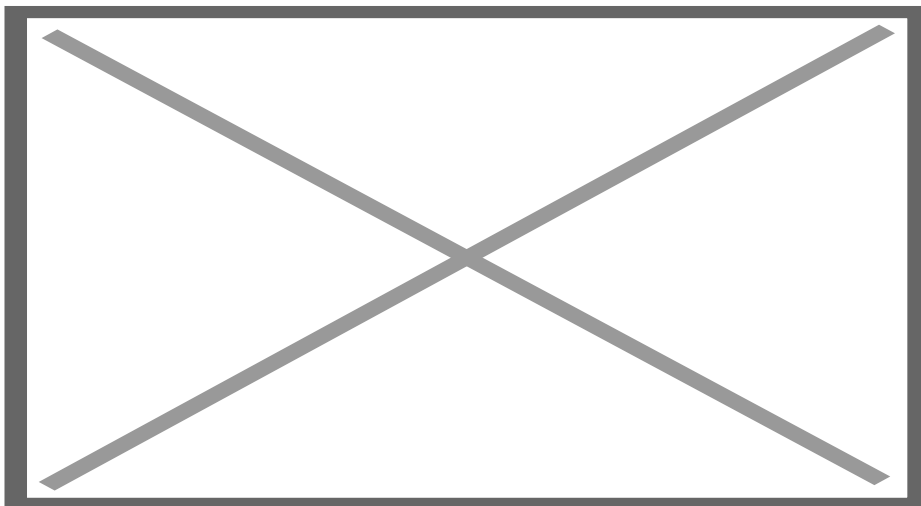
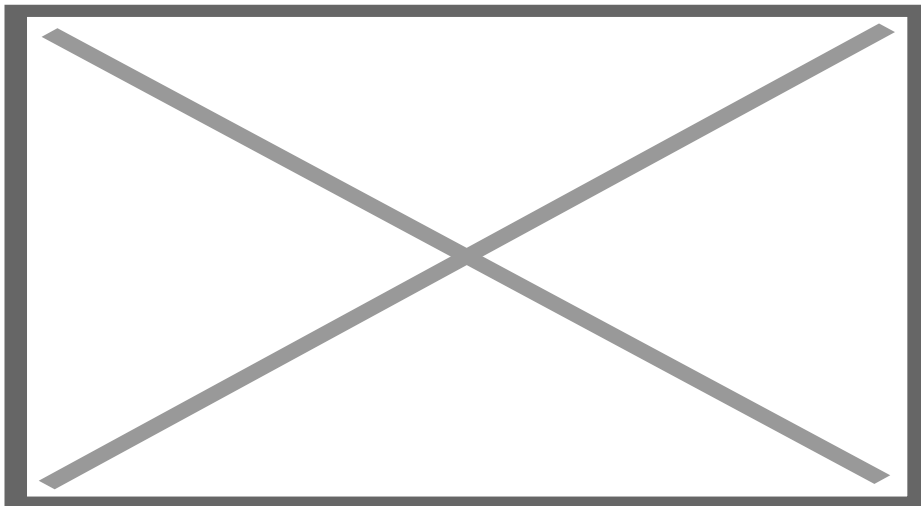
The master of Economics is a two-years selective program taught in English. It covers all fields in economics (micro, macro, applied econometrics) and includes research projects from the first year. Students benefit from teaching by international scholars and personalized guidance. The program leads to top PhD opportunities or careers in public institutions, international organizations, consulting, expertise, etc. Applications are open to students with a BA in economics or BS in mathematics.

The first year of the program (M1) is structured around 8 compulsory core courses that form the common ground on which the research specialization in the second year (M2) will be based, supplemented by two optional discovery courses and two research projects.

The M2 is entirely optional, allowing students to build, under the supervision of the faculty members, their own specific curricula adapted to their personal research agenda. Some will choose to specialize fully in one of the three fields of excellence of the Master's degree (1. Trade, Geography and Development Economics 2. Public and Behavioral Economics 3. Advances and Challenges in Macroeconomics). Others will choose more diversified and original combinations, allowing cross-fertilization between areas that are treated in a conventional way independently.

[Télécharger la fiche détaillée](#)

[Apply Now](#)





Information

- [Overview](#)
- [Application requirements](#)
- [Schedule](#)

Présentation

Objectives

The University Paris Saclay and Ecole Normale Supérieure Paris Saclay offer a competitive research program to prepare students for a career in academia and national and international institutions: The Master of Economics (MoE).

Students will acquire the fundamental techniques and concepts in economics, both theoretical and empirical, as well as a critical thinking about the way to use them. This master's degree is also a gateway to highly selective PhD's programs in economics worldwide.

Students of the MoE Master's program will learn how to build and contextualize complex economic problems, to create economic models, to treat and analyze data, and to communicate about the results. They will also develop their ability to conduct independent, original, and innovative scientific research in their research master's thesis.

At the end of the master, students will have the fundamental skills to start research in economics.

Débouchés

Further Study Opportunities

Research officer

Head of project/mission

R&D researcher or data modelling and analysis expert in leading-edge companies or laboratories.

Consultant

Data Scientist, Data Analyst, Ingénieur·e en Machine Learning dans des secteurs innovants (tech, finance, santé, énergie, etc.) ;

PhD

Interdisciplinary PhD in Sustainability Science (many disciplines possible)

train international specialists, producing competitive work within reputable teams from public scientific and technological institutions (EPST), in particular the French National Institute of Health and Medical Research (Inserm) and French National Centre

Students in this track can turn to research at the end of the 2nd year Master's.

Students with a 2nd year Master's degree have the possibility to pursue doctoral research.

2nd year Master's

Calendar

Start of programme (indicative date)

08/09/2026

Admission

Admission Route

Economics

Social sciences

Mathematics

Capacity

Available Places

50

Target Audience and Entry Requirements

BA Economics, BS Mathematics, Licence d'Economie, Licence de Mathématique

Période(s) de candidature

Inception Platform

From 15/01/2026 to 16/03/2026

Supporting documents

Compulsory supporting documents

Copy diplomas.

Copy of passport.

Copy of identity document.

Motivation letter.

All transcripts of the years / semesters validated since the high school diploma at the date of application.

Curriculum Vitae.

Additional supporting documents

2nd letter of recommendation (compulsory for candidates who have already been enrolled in higher education in France before).

Letter of recommendation (compulsory for candidates who have already been enrolled in higher education in France before).

Certificate of English level.

Certificate of English level (compulsory for non-English speakers) or GMAT / GRE test results.

Detailed description and hourly volume of courses taken since the beginning of the university program.

VAP file (obligatory for all persons requesting a valuation of the assets to enter the diploma).

Supporting documents :

- Residence permit stating the country of residence of the first country
- Or receipt of request stating the country of first asylum
- Or document from the UNHCR granting refugee status
- Or receipt of refugee status request delivered in France
- Or residence permit stating the refugee status delivered in France
- Or document stating subsidiary protection in France or abroad
- Or document stating temporary protection in France or abroad.

Programme

Preparatory Courses

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	practical class	directed study/practical class	dis
Boot Camp in Computer Science	0	Semestre 1		10					lea



Boot Camp in Computer Science

ECTS : 0
Semester: Semestre 1
Detail
Directed study: 10
Language(s) of instruction
Français
Remote teaching
non
Programme/contents

- Part I: Basic arithmetics
 1. Creation of different types of variables: numerical, string, factors.
 2. Creation of different data structures: vectors, matrices, lists, data frames
- Part II: Data manipulation
 1. data cleaning and data merging
 2. Functions and optimisation (custom functions, univariate and multivariate optimization, Maximum Likelihood Estimation)
- Part III: Simulation and computation
 1. looping (for, while, repeat), Monte Carlo simulations, bootstrap resampling.
- Part IV Data analysis

Learning objectives

This bootcamp is prepared to provide useful and applied concepts of statistics and econometrics for database analysis, using R.

Overall organisation

Computer-based practical work

Type of assessment
Evaluation Continue non Intégrale

Mathematics	2	Semestre	12	8
I		1		

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	dis
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Mathematics I

ECTS : 2

Semester: Semestre 1

Detail

Lecture: 12

Directed study: 8

Language(s) of instruction

Anglais

Remote teaching

non

Learning objectives

This course introduces fundamental mathematical methods of use in economics and Econometrics. There will be a focus on basic (point-set) topology (mostly in Eulidean Spaces), basic convex analysis, nonlinear unconstrained and constrained optimization, and an outlook on dynamic optimization methods.

Type of assessment

Evaluation Continue non Intégrale

[Mathematics II](#) 2 Semestre 1 12 8

■

Mathematics II

ECTS : 2

Semester: Semestre 1

Detail

Lecture: 12

Directed study: 8

Language(s) of instruction

Anglais

Remote teaching

non

Type of assessment

Evaluation Continue non Intégrale

Fundamental Courses

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class
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Decision Theory and Game Theory

ECTS : 5

Semester: Semestre 1

Detail

Lecture: 27

Directed study: 10

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I: Decision theory
 1. Preferences and choice preference properties
 2. Demand Theory
 3. Choice under risk preferences over lotteries
 4. Increasing risk
- Part II: Game theory
 1. Static games of complete information strategic form
 2. Dynamic games of complete information extensive form
 3. Dynamic games incomplete information incomplete vs. imperfect information

Learning objectives

This course aims introducing substantial theoretical concepts and tools to be able to formalize and analyze strategic interactions in macro and microeconomics, and beyond to read theoretical and applied scholar articles on decision theory and game theory.

Overall organisation

The course combines traditional lectures with tutorial sessions. Lectures provide the core theoretical framework, while tutorials include practical exercises and discussions of recent research papers.

Type of assessment

Evaluation Continue non Intégrale

<u>Intermediate Econometrics</u>	5	Semestre 1	27	10
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Intermediate Econometrics

ECTS : 5

Semester: Semestre 1

Detail

Lecture: 27

Directed study: 10

Language(s) of instruction

Anglais

Remote teaching

non

Prerequisites

- Probability and Statistics (L3)

- Introductory Econometrics (L3)

Programme/contents

- Part 1 Cross-section and Panel data econometrics
 - Introduction to the linear model
 - Instrumental variable
 - Linear panel models
 - Dynamic panel data
- Part 2 Time series econometrics
 - What is a time series?
 - Autocovariance and autocorrelation functions
 - Prediction and Impulse Response Functions
 - Stationarity
 - Estimating autoregressions
 - Seasonality and Structural changes

Learning objectives

- Apply core econometric tools to cross-sectional and panel data, including instrumental variable estimation.
- Analyze static and dynamic panel data using appropriate techniques for longitudinal datasets.
- Understand and implement time series methods commonly used in macroeconomics and financial econometrics.
- Critically interpret econometric results and apply them to real-world economic and financial data.

Overall organisation

The course combines lectures, tutorials, and hands-on exercises. Lectures present the theoretical foundations of econometric methods, while tutorials

<u>Macroeconomics</u>	5	Semestre	27	10
<u>I</u>		1		



Macroeconomics I

ECTS : 5

Semester: Semestre 1

Detail

Lecture: 27

Directed study: 10

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I. Preliminaries
 - A roadmap: what we are trying to explain
 - Why macroeconomics, what kind of macroeconomics?
- Part II. The benchmark RBC-DSGE model
 - Main ingredients
 - How to solve the model?
- Part III. Financial markets in macroeconomic analysis
 - The model of KM (Kiyotaki and Moore, 1997)
 - A revised version of KM and the financial crisis
- Part IV. Unemployment on the labor market
 - The search and matching model
- Part V. International macroeconomics
 - Global imbalances and current account sustainability
 - An intertemporal approach to the current account
 - Terms of trade, the world interest rate, tariffs and the current account
 - Large open economies

Learning objectives

- Apply RBC-DSGE models to analyze macroeconomic cycles, policies, and market imperfections.
- Evaluate financial and labor market frictions, including unemployment and credit constraints, in shaping economic outcomes.
- Analyze international macroeconomic issues, including global imbalances, current accounts, and policy implications for open economies.

Overall organisation

The course combines traditional lectures with tutorial sessions. Lectures provide the core theoretical framework, while tutorials include

Development
Economics

5

Semestre
1

27

10



Development Economics

ECTS : 5

Semester: Semestre 1

Detail

Lecture: 27

Directed study: 10

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I : The phenomenon of economic development
 - Historical perspective
 - Poverty
 - The dimensions of development
- Part II : Classic theories and contemporary approaches
 - Classic theories
 - Contemporary approaches
- Part III : Health and education
 - The importance of human capital
 - Health
 - Education
- Part IV : Institutions and development
 - “Good” and “bad” institutions
 - Emergence and persistence of institutions

Learning objectives

- Understand core concepts, theories, and approaches in development economics.
- Analyze development issues (health, education, institutions) using theory and empirical methods.
- Critically evaluate and apply research findings from classical and contemporary studies.

Overall organisation

The course combines traditional lectures with tutorial sessions. Lectures provide the core theoretical framework, while tutorials focus on the discussion of recent research papers. Oral presentations are also parts of tutorial evaluation.

Bibliography

- de Janvry & Sadoulet, *Development Economics Theory and Practice* (2nd ed.), Routledge, 2021
- Todaro & Smith, *Economic Development*

Public Economics

ECTS : 5

Semester: Semestre 2

Detail

Lecture: 27

Directed study: 10

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I: Exchange and Production Economy
- Part II. Pareto Efficiency and Welfare measurment
- Part III. Markets failures
 - Externalities
 - Public goods
 - Incentives constraints
- Part IV. Optimal taxation
 - Commodities
 - Capital
 - Labor

Learning objectives

- Understand normative principles of public economics, focusing on efficiency, equity, and desirable allocations.
- Analyze the constraints—technological, resource-based, informational, and incentive-related—that affect policy implementation.
- Evaluate government policies and design solutions to achieve efficient and equitable outcomes.

Overall organisation

The course combines traditional lectures with tutorial sessions. Lectures provide the core theoretical framework, while tutorials include practical exercises and discussions of recent research papers.

Type of assessment

Evaluation Continue non Intégrale



Advanced Econometrics

ECTS : 5

Semester: Semestre 2

Detail

Lecture: 27

Directed study: 10

Language(s) of instruction

Anglais

Remote teaching

non

Prerequisites

Intermediate Econometrics (M1, S1).

Programme/contents

- Part I
 - Nonlinear Least Squares and Iterative methods
 - Discrete choice models (1): LPM, Probit, Logit, and the MLE estimator.
 - Discrete choice models (2): multinomial and ordinal outcome models
 - Censored and Truncated; Sample Selection Models.
 - Generalized Method of Moments
- Part II
 - Randomized Controlled Experiments (RCT)
 - Advanced Instrumental Variables (IV)
 - Matching Methods (MM)
 - Regression discontinuity (RDD)
 - Difference-in-Differences (DID)

Learning objectives

- Apply advanced econometric techniques for cross-sectional, panel, and discrete data.
- Implement and interpret causal inference methods, including RCTs, IV, matching, RDD, and DID.
- Critically evaluate empirical research and choose appropriate methods for specific research questions.

Overall organisation

The course combines lectures, tutorials, and hands-on exercises. Lectures present the theoretical foundations of econometric methods, while tutorials focus on practical application using real datasets. Students will implement econometric techniques in statistical software like R, solve exercises, and analyze results to reinforce understanding.

<u>Macroeconomics</u>	5	Semestre	27	10
<u>II</u>		2		



Macroeconomics II

ECTS : 5

Semester: Semestre 2

Detail

Lecture: 27

Directed study: 10

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part 1. Money and Public Finance
 - The household program in a monetary economy
 - The Treasury, the central bank and the government budget constraint
 - Equilibrium and the Ricardian equivalence
- Part II. The Flexible Price Equilibrium
 - The flexible price model
 - The real equilibrium
 - Monetary equilibria
- Part III. Foundations of the New Keynesian Model
 - The household program in a multiple goods economy
 - The firms program: Imperfect competition and nominal rigidities
 - Equilibrium and properties of the simple “3-equation model”
- Part IV. Fiscal and Monetary Policy in the NK Model
 - Fiscal Policy in “normal time” and in exceptional time
 - Rules vs discretion: the credibility problem of the central bank
 - Monetary and Fiscal policy in practice

Learning objectives

- Understand and use the New Keynesian 3-equation model and its microfoundations.
- Analyze the transmission and effectiveness of monetary and fiscal policy.
- Apply the framework to interpret macroeconomic shocks and policy responses.

Overall organisation

Lectures and tutorials, with practical calibration exercises using Dynare.



Firms and Markets

ECTS : 5

Semester: Semestre 2

Detail

Lecture: 27

Directed study: 10

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I. Industrial Organization
 - Perfect Competition
 - Monopoly
 - Simultaneous Oligopoly
 - Non-Simultaneous Oligopoly
 - Pricing strategies
 - Theory of competition policy
- Part II. Asymmetric information
 - Hidden information
 - Case study: insurance markets
 - Hidden actions
- Part III. Incomplete contracts
 - From Complete to Incomplete Contracts
 - Firm Theory
 - The Hold Up Problem
 - The Offer Game

Learning objectives

This course aims at providing the theoretical tools to understand the main issues of industrial organization and asymmetric information.

Overall organisation

The course combines traditional lectures with tutorial sessions. Lectures provide the core theoretical framework, while tutorials include practical exercises and discussions of recent research papers.

Type of assessment

Evaluation Continue non Intégrale

Discovery courses

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	d
Economic Growth	2	Semestre 1							



Economic Growth

ECTS : 2

Semester: Semestre 1

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I. Introduction: Why Do Economies Grow?
- Part II. Human Capital, Demography, and Gender
 - Human capital accumulation and education.
 - Population dynamics and demographic transitions.
 - Gender gaps in education and their impact on productivity and development.
 - Diversity and growth opportunities
 - Empirical evidence linking female education and fertility changes to economic growth.
- Part III. Institutions and Development
 - Role of property rights, political systems, and state capacity.
 - Inclusive vs. extractive institutions and long-run growth outcomes.
- Part IV. Environment, Sustainability, and Growth
 - Growth–environment tradeoffs and resource constraints.
 - Green innovation, energy transitions, and sustainable development.
- Part V. Contemporary Issues and Policy
 - Digitalization, AI, and population aging as growth drivers.
 - Growth traps, middle-income traps, and inequality feedbacks.
 - Policy interventions: education, R&D, infrastructure, and institutional reforms.

Learning objectives

- Understand the drivers of economic growth, including human capital, demographics, and gender gaps in education.
- Analyze the role of institutions in shaping

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	d
International Trade	2	Semestre 1	18						

International Trade

ECTS : 2

Semester: Semestre 1

Detail

Lecture: 18

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I: Trade and economic geography
- Part II. Product quality
- Part III. Endogenous markups and pro-competitive effects of trade
 - Trade in oligopolistic markets
 - Monopolistic competition with endogenous markups
 - In search of empirical evidence of pro-competitive effects
- Part IV. Trade policy
 - Impact of tariffs, optimal tariffs and pass-through
 - Quantifying the trade gains (and losses)
- Part V. Globalization, labor markets and the backlash of globalization
 - HOV
 - Impact of trade on wages and employment
 - Political economy of trade policy
 - The backlash of globalization

Learning objectives

- Gain a solid understanding of the key mechanisms and predictions of both traditional and modern trade theories.
- Develop the ability to interpret and critically assess research articles in international trade.
- Apply insights from trade models and academic research to inform and write effective policy notes.

Type of assessment

Evaluation Continue non Intégrale

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	d
Experimental Economics	2	Semestre 1	18						

Experimental Economics

ECTS : 2

Semester: Semestre 1

Detail

Lecture: 18

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- PartI. Experimental Economics:
 - Principles and Methodology
 - Methodological foundations of experimental economics
 - Rules and procedures in Experimental Design
 - Classroom Experiment: the Voluntary Contributions Game
- Part II. Other-Regarding Preferences
 - Ultimatum Game
 - Dictator Game
 - Trust Game
 - Gift Exchange Game
- Part III. Decision Theory:
 - Risk Aversion, Ambiguity Aversion
 - Beliefs The Holt & Laury measure
 - Investment Task Measures
 - The Bomb Task
 - Beliefs' Elicitation and Bayesian Learning Probability weighting and Prospect Theory
- Part IV. Auctions Private value auction The Winner's Curse

Learning objectives

- Understand the foundations and methodology of experimental economics and how experiments are used to test economic theories.
- Design, conduct, and interpret economic experiments, including behavioral measures and social preference settings.
- Analyze experimental data using appropriate statistical and econometric tools.

Overall organisation

The course combines lectures and discussions on

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	d
Financial modeling with Python	2	Semestre 1	18						
■									

Financial modeling with Python

ECTS : 2

Semester: Semestre 1

Detail

Lecture: 18

Language(s) of instruction

Anglais

Remote teaching

non

Type of assessment

Evaluation Continue non Intégrale

Gender and Politics	2	Semestre 2	18
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Gender and Politics

ECTS : 2

Semester: Semestre 2

Detail

Lecture: 18

Language(s) of instruction

Anglais

Remote teaching

non

Prerequisites

Good microeconomic and econometric skills.

Programme/contents

- Part I.
 - How does gender structure economic opportunities, political behavior, and social interactions?
- Part II. Which driving forces generate and sustain gender roles and gender-based inequalities?
- Part III. What policy or institutional changes might mitigate these inequalities?

Learning objectives

- Understand the main theoretical and empirical frameworks used to examine gender and politics.
- Critically assess research in this field.
- Identify academic and policy-relevant questions that remain open.

Overall organisation

Lectures and discussion-based sessions combining formal and empirical research approaches, supported by weekly reading comments, a paper response, and a final research proposal.

Type of assessment

Evaluation Continue non Intégrale

[Advanced](#)

[Environmental and Resource Economics](#)

2

Semestre 2

18

Advanced Environmental and Resource Economics

ECTS : 2

Semester: Semestre 2

Detail

Lecture: 18

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I: Policy instruments to tackle pollution and their interaction with green innovation: Theory
- Part II. Policy instruments to tackle pollution and their interaction with green innovation: Empirical results in the energy and transport sector
- Part III. Assessing the value of non-market goods and services: theoretical challenges, methods and examples
- Part IV. Climate change and international markets: climate negotiations, climate risks and their implications on markets
- Part V. Introduction to natural, renewable resources economics: The theory and practice of fisheries management
- Part VI. Introduction to natural, non-renewable resources economics: Resources depletion and economic sustainability

Learning objectives

- Analyze and evaluate environmental policies, green innovation, and their impact on energy, transport, and climate outcomes.
- Apply economic tools to assess non-market goods, resource management, and sustainability challenges.
- Formulate evidence-based recommendations for addressing pollution, climate change, and sustainable resource use.

Overall organisation

The course combines lectures with active student participation. Students are expected to attend all sessions, engage in class discussions, and collaborate to select research papers for analysis.

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	d
Topics in Game Theory	2	Semestre 2	18						
■									

Topics in Game Theory

ECTS : 2

Semester: Semestre 2

Detail

Lecture: 18

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

- Part I. Global Games and Information Acquisition
- Part II. Cheap Talk
- Part III. Costly Signaling
- Bayesian Persuasion
- Repeated Games
- Knowledge and common knowledge
- Evolutionary stability

Learning objectives

- Understand and apply key concepts in non-cooperative game theory, including global games, repeated games, and Bayesian persuasion.
- Analyze strategic interactions with information asymmetry, signaling, and communication.
- Evaluate equilibrium concepts, evolutionary stability, and contemporary research in strategic decision-making.

Overall organisation

The course combines lectures with active student participation. Students are expected to attend all sessions, engage in class discussions, and collaborate to select research papers for analysis. Each student independently answers guided questions on a chosen paper, fostering critical thinking.

Type of assessment

Evaluation Continue non Intégrale

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	d
UE libre catalogue S1 et S2	2.5	Semestre 2							
■									

UE libre catalogue S1 et S2

ECTS : 2.5

Semester: Semestre 2

Language(s) of instruction

Français

Remote teaching

non

Type of assessment

Evaluation Terminale

Research Project

Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	dis
Essay in Bibliography	2	Semestre 1		4					c



Essay in Bibliography

ECTS : 2
Semester: Semestre 1
Detail
Directed study: 4
Language(s) of instruction
Anglais
Remote teaching
non
Programme/contents

Students will learn how to identify a relevant research question, search for and select recent scientific articles, and synthesize the main findings in a structured bibliographic essay. Throughout the semester, students will develop their ability to critically assess the literature, summarize current advances on the topic, and formulate a research proposal based on their review.

Learning objectives

- Identify a research question and select relevant recent literature.
- Synthesize and critically assess key findings in the field.
- Propose and present a coherent research project based on their review.

Overall organisation

Independent research, academic writing, and oral presentation

Type of assessment
Evaluation Terminale

Ethics in Research	0	Semestre 1	2
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Subjects	ECTS	Semester	Lecture	directed study	practical class	Lecture/directed study	Lecture/practical class	directed study/practical class	discovery/practical class
■									

Ethics in Research

ECTS : 0

Semester: Semestre 1

Detail

Directed study: 2

Language(s) of instruction

Anglais

Remote teaching

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Programme/contents

This course introduces students to the principles and practices of ethical research. It covers responsible conduct, proper citation and attribution of sources, plagiarism prevention, and the ethical use of tools such as AI in research. Students will learn how to critically assess the ethical implications of research decisions and ensure integrity in all stages of academic work.

Learning objectives

- Apply key principles of research ethics and responsible conduct.
- Correctly cite sources and avoid plagiarism.
- Assess ethical issues, including the use of AI, in research practice.

Overall organisation

Online video lectures, readings, quizzes, and practical exercises, including AI and citation practice, with discussion forums for interaction and reflection.

Type of assessment

Détail renseigné au niveau Élément Constitutif

[Master thesis and Methodology](#)

6

Semestre
2

15

Master thesis and Methodology

ECTS : 6

Semester: Semestre 2

Detail

Directed study: 15

Language(s) of instruction

Anglais

Remote teaching

non

Programme/contents

This course guides students through the process of developing an independent research project. Building on their bibliographic essay, students will write a short page research paper—applied or theoretical—demonstrating originality and critical thinking. The course also teaches academic writing skills, including structuring an introduction, main body, and conclusion, highlighting key messages, and presenting results visually. Students will additionally create a research poster to communicate their work effectively. This course also includes attending lectures on recent research delivered by international speakers specifically invited for the master students.

Learning objectives

- Conduct independent research and produce a structured, original research paper.
 - Develop academic writing and presentation skills, including poster creation.
 - Communicate research findings clearly, both in writing and orally.

Overall organisation

Project-based learning with individual supervision, guided exercises in academic writing, and feedback sessions. Students work independently on their research, with practical guidance on writing, structuring, and presenting their work.

Type of assessment

Evaluation Terminale

Teaching Location(s)

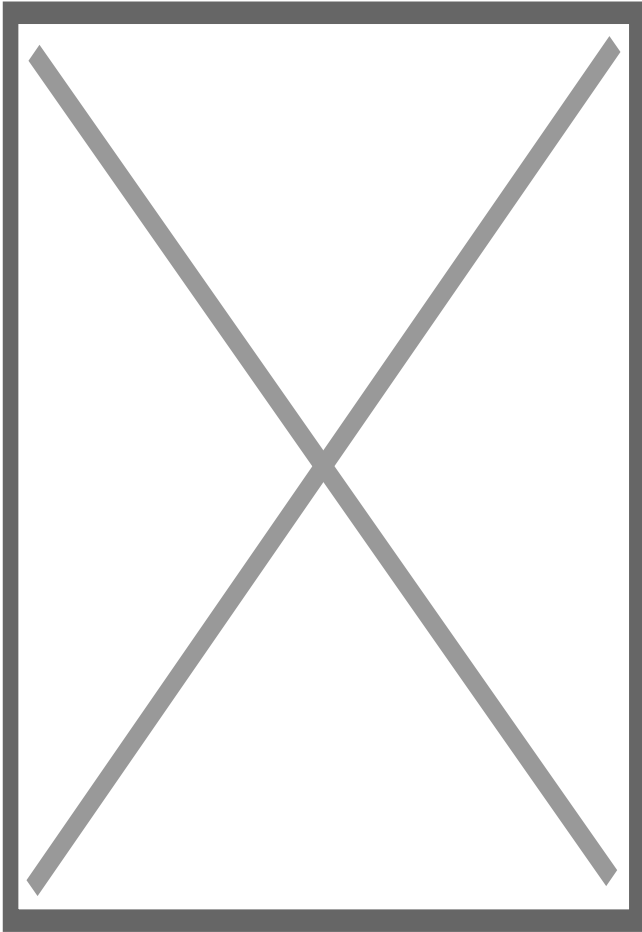
GIF SUR YVETTE

Academic Partner(s)

ENS-Paris-Saclay, AgroPARisTech, Université Paris-Saclay, Université Evry Val d'Essonne

Training campus

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Saclay Moulon

Saclay / Gif-sur-Yvette / Orsay

Bus 4606 / 4609 / 4611 / 5154

RER B Le guichet

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Student restaurant (CROUS)

Library

Sports facilities

Student residence

Contact

- **Natacha RAFFIN**

<http://www.universite-paris-saclay.fr/formation/master/economie/m1-economics>