ÉCOLE DOCTORALE
université PARIS-SACLAY | Sciences et technologies de l'information et de la communication (STIC)

Summary of Doctoral Training in STIC Doctoral School

Training	Equivalence point/hours	Compulsory	hours	points	year of PhD	Objectives of the training (*)								Groups of skills (**)					
						a	b	c	d	e	f	g	h	1	2	3	4	5	6
scientific COURSE or SUMMER SCHOOL (indicate details, add lines if necessary)	10pts = 50 hours	x																	
COURSE of Sustainable development	1pt for at least 5 hours	x																	
COURSE of Ethics and Scientific Integrity	2pts for at least 10 hours	x																	
COURS of Open Science	1pt for at least 5 hours	x																	
Welcome day	1	x																	
Day of preparation for the professional future (at least 1pt and at most 2 pts over 3 years)	1pt = 5 hours	x																	
TEACHING (at most 5pts over 3 years)	1pt = 19 hours																		
scientific or other COURSE (indicate details, add lines if necessary)	1pt = 5 hours																		
COURSE OF LANGUAGE (at most 5pts over 3 years)	1pt = 5 hours																		
MOBILITY (at least 4 consecutive weeks, excluding co-tutelle country, at most 3pts over 3 years)	3pts																		
SUPERVISION or co-supervision of trainees (at most 1pt over 3 years)	1pt																		
universitary ASSOCIATIVE INVOLVMENT, member of the board (at most 3pts over 3 years)	1 pt per year																		
INVOLVMENT in boards, committees, juries (excluding teaching) (at most 3pts over 3 years)	1 pt per year																		
			Total =	**0,00**	should be at least 22														

Date DD/MM/YYYY :

PhD student/Doctorant(e)
LAST NAME, First Name, Signature:

*** Check the corresponding objectives. Choose at least one from the list below:**
a. useful for carrying out personal research work
b. research ethics and scientific integrity
c. useful for writing the thesis or for the written or oral presentation
d. open science training
e. reinforcing the scientific culture of doctoral students
f. leading to sustainable and sustainable development
g. promoting international openness
h. preparation for professional development in both the public and private sectors

**** Check the numbers of the skill blocks concerned. Choose at least one from the list below:**
1:DESIGN AND DEVELOPMENT OF A RESEARCH AND DEVELOPMENT, STUDY AND PROSPECTIVE APPROACH
2: IMPLEMENTATION OF A RESEARCH AND DEVELOPMENT, STUDIES AND PROSPECTIVE APPROACH
3: VALUATION AND TRANSFER OF THE RESULTS OF A R & D, STUDIES AND PROSPECTIVE PROCESS
4: INTERNATIONAL SCIENTIFIC AND TECHNOLOGICAL MONITORING
5: TRAINING AND DISSEMINATION OF SCIENTIFIC AND TECHNICAL CULTURE
6: SUPERVISION OF TEAMS DEDICATED TO RESEARCH AND DEVELOPMENT, STUDY AND PROSPECTIVE ACTIVITIES